

New Course Proposals

October 25, 2024

1
THRIVING
STUDENTS



New Course Proposals 2025-2026

TYPES OF COURSES

TEKS-Based

State Approved Innovative Course

Innovative Course

Program of Study: Family & Community Services

Course: Principles of Community Services

9th Grade | 1 Credit

Course Description: The purpose of this course is to introduce high school students to the field of nonprofits/community service, as well as explore career options that assist individuals and families in need. The students will work to understand policies, design community service plans, and develop a portfolio of different community and state resources. Students will also be encouraged to job shadow, volunteer for community service-based experiences, and participate in service-learning opportunities.

Course: Social and Community Services

11th-12th Grade | 1 Credit

Course Description: Social and Community Services will provide an overview of the nonprofit, social, community service, and faith-based organization sector in the United States. The course has an emphasis on professional practices and development of the skills needed to implement service programs. The Social and Community Services course builds on knowledge from Principles of Community Services by providing an in-depth study of social services and how they relate to all other family and community services. Topics covered include the roles of community service providers in meeting human service needs, the sociological factors on clients receiving services, and the exploration of careers.

Program of Study: Legal Studies

Course: Legal Research and Writing

11th-12th Grade | 1 Credit | Legal Studies Program of Study

Course Description: Legal Research and Writing provides an introduction into the study and practice of legal writing and research. This course is designed to introduce students to the methods and tools used to conduct legal research, develop and frame legal arguments, produce legal writings such as briefs, memorandums, and other legal documents, study U.S. Constitutional law, and prepare for appellate argument(s).

Physical Education

Course: Team Sport Officiating

9th-12th Grade | 1 Credit

Course Description:

- Students enrolled in Team Sport Officiating learn rules and regulations of selected team sports, developing skills in the area of communication, decision making, and conflict management which are needed to officiate team sport competitions. Working with coaches, players, other officials, and parents, the expectation is that by the end of the course students will have the ability to officiate at various levels and manage responsibilities that come with the role.
- Students will be introduced to the rules of the games and officiating mechanics based on approved University Interscholastic League (UIL) association specifications which will form a foundation for a lifetime advocacy in officiating. Experienced officials will assist in providing “real-world” experiences in preparing the students for the situations they will face. Students will also develop a personal fitness plan and safety plan that directly relates to the needs of an official.
- Students apply time management skills and adhere to professional responsibilities and standards including the Sports Officials Code of Ethics and the legal rights and responsibilities of a sports official involved with youth sports in the 21st century.

New Course Proposals: Next Steps

1. *Approval by Board of Trustees at November meeting*
2. *Approved courses officially added to High School Course Guide*
3. *Course selection begins with high school and middle school counselors*

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