

# INSTRUCTIONAL MATERIALS ADOPTION

**1**  
THRIVING  
STUDENTS

**2**  
ENGAGED  
COMMUNITY

**3**  
EMPOWERED  
STAFF

**4**  
SAFE & HEALTHY  
ENVIRONMENT

# Background

Instructional Materials Review for the following contents:

- Social Studies, K-12
- Science, K-12

Considerations:

- Coherence K-12
- Needs of Diverse Learning Groups
- State Board of Education Approved Resources

# Instructional Materials Adoption Process

- **Committee Formation:** Established a committee to lead the curriculum adoption process.
- **Rubric Creation:** Designed a rubric for materials review that aligned to instructional priorities and state requirements.
- **Resource Evaluation:** Committee reviewed instructional materials derived from the State Board of Education approved resource list using the rubric.
- **Vendor Engagement:** Participated in webinars and set up displays to provide opportunity for questions

# Instructional Materials Adoption Process

- **Top Selections Identified:** Committee identified top curriculum resources for further consideration.
- **Public Display:** Physical samples of top choices were made available for public review the week of March 23rd
- **Feedback Review:** All feedback will be reviewed and recommendations finalized.
- **Board Action:** Final curriculum recommendation will be presented for board approval by the end of April.

# K-5 Social Studies

## Elementary Social Studies- Top 2



# Secondary Social Studies

## Secondary Social Studies- Top 3



Houghton Mifflin Harcourt



**SAVVAS**  
LEARNING COMPANY



# K-12 Science

## K-12 Science - Top 3



# Instructional Materials Adoption Process

- Instructional materials adoption process has been strategic.
- Ensured a consistent lens for evaluation
- Intentional engagement with vendor
- Reflects our commitment to selecting materials that are instructionally sound, equitable and aligned to our district goals.



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