

School Quality Reports

October 10, 2024

1
THRIVING
STUDENTS

2
ENGAGED
COMMUNITY

3
EMPOWERED
STAFF



2023-2024

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley ISD Quality Report

Comprehensive Accountability System

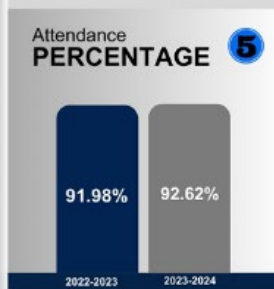
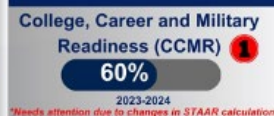
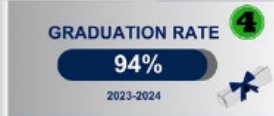
Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

2023-2024 ACADEMICS **TBD**

3RD GRADE MATH (Board Goal) ★	Approaches	Meets	Masters
	59%	32%	9%
5TH GRADE READING (Board Goal) ★	Approaches	Meets	Masters
	71%	44%	19%
ENGLISH I (Board Goal) ★	Approaches	Meets	Masters
	64%	42%	9%
ALGEBRA I (Board Goal) ★	Approaches	Meets	Masters
	56%	11%	3%

TEA Rating: TBD
Baseline Year: 2023



SCHOOL ENVIRONMENT



Student DISCIPLINE

Discipline Incidents

2023-2023	ISS	2,559	OSS	3,550
2023-2024	ISS	1,758	OSS	1,884

■ In-school suspension ■ Out-of-school suspension



2023-2024

CROWLEY INDEPENDENT SCHOOL DISTRICT

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Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS

Counselors	✓
SRL Specialists	✓
Behavioralists	✓

AFTER SCHOOL PROGRAMS

21st Century	✓
Clayton Youth Enrichment	✓



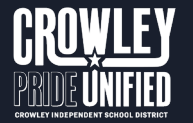
“ I love being a student at Crowley ISD so much, due to the numerous opportunities they have provided me and all the connections I've made. They have made it comfortable to explore all of my passions, such as engineering, arts, and digital media. **-Madyson, Crowley ISD Student**

“ Having a child in Crowley ISD is the best decision I have made for my child's future. CISD has taught my daughter integrity and provided her with authentic development. She is learning to encourage her peers with support and the importance of establishing leadership skills. **-Destini, CISD Parent**

District COMMUNICATION

NEWS APP

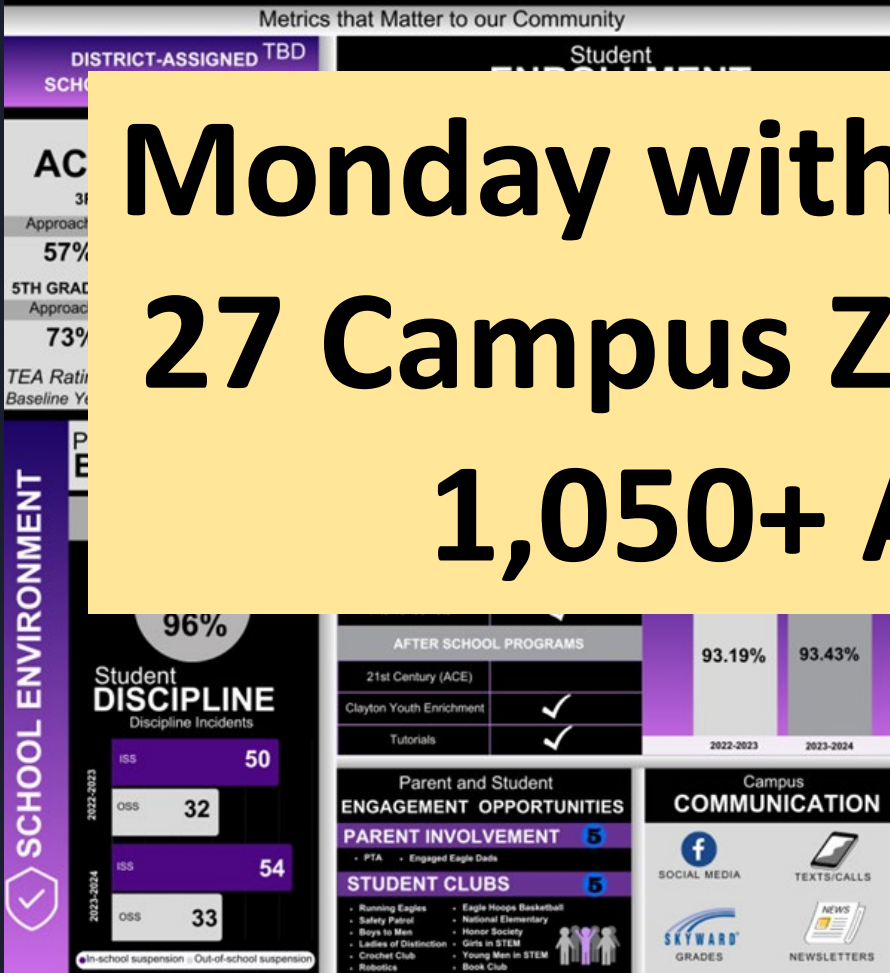
NEWSLETTERS



2023-2024
 CROWLEY INDEPENDENT SCHOOL DISTRICT
Bess Race Elementary Quality Report
 Comprehensive Accountability System

2023-2024
 CROWLEY INDEPENDENT SCHOOL DISTRICT
North Crowley High School Quality Report
 Comprehensive Accountability System

Monday with Dr. McFarland
27 Campus Zoom Meetings
1,050+ Attendees





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School Quality Reports

The School Quality Reports are designed to share each school's progress, opportunities and overall quality in Crowley ISD. As a district, these metrics are crucial. A collection of parents, students, staff and community members determined the metrics based on what matters most to them. Our goal is to increase transparency by combining quantitative metrics with qualitative feedback from parents. This comprehensive approach to assessment provides a complete and transparent view of school quality relying on metrics that matter most.

Feedback: Please [complete the online form](#) to give your feedback on the School Quality Reports.

View the 2023-2024 School Quality Report for Every Campus

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STOPit Anonymous Reporting

- Anonymously report anything of concern to school officials - from bullying, cyberbullying, harassment and other harmful or inappropriate conduct.



- With **STOPit**, users can submit anonymous reports containing text, photos or video.
- Administrators are then able to manage incidents, including the ability to message with the reporter, which will allow Crowley ISD to address issues instantly.



Standard Response Protocols



Hold



Secure



Lockdown



Evacuate



Shelter

Crowley ISD has adopted a Standard Response Protocol (SRP) to respond to incidents at school.

HOLD: "In your classroom or area"

SECURE: "Get inside. Lock Doors"

LOCKDOWN: "Locks, lights, out of sight"

EVACUATE: "To a location"

SHELTER: "State hazard and safety strategy"

School Quality Reports

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