

Texas Education Agency



APPLICATION

Updated April 2024

Optional Flexible School Day Program (OFSDP)

24-25

School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Crowley Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

1900 Crowley Pride Dr. Fort Worth, Texas 76036

(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- ☒ Appendix One, Assurances
- ☒ Appendix Two, Board Approval
- ☒ Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- ☒ Appendix Four, District Contacts
- ☒ Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Dr. Michael McFarland</u>	
Typed Title	<u>Superintendent</u>	Authorized Signature

Appendix One **Assurances**

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
 - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Daryl R. Davis, II CISD School Board President 817-297-5800

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Michael McFarland CISD Superintendent 817-297-5800

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: _____

Day: _____

Year: 2024

Time: 6:00 PM

Location: 1900 Crowley Pride Dr. Fort Worth, Texas 76036

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Daryl R. Davis, II CISD School Board President 817-297-5800

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Michael McFarland CISD Superintendent 817-297-5800

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

1. Program Goals & Objectives:

Crowley ISD offers two programs under the Optional Flexible School Day Program (OFSDP) called Bridges for dropout prevention and intervention for high school students and Global Prep Academy, an innovative online learning program for middle school and high school students. In these programs, students attend 10-20 hours per week to recover and earn lost or original credits and pursue online courses and take the required state assessments. The primary goal of the OFSDP, is to target students who are at risk of drop out or those wanting to participate in an innovative program and opportunities which align to their unique individual needs. The OFSDP will provide an opportunity for students to attend school and meet graduation requirements on a more flexible schedule that meets their individual needs.

2. Schedule:

Students enrolled in an OFSDP will be individually scheduled to attend classes between 7:30 AM and 8:30 PM Monday through Friday. Bridges offers three sessions including an AM session from 7:30am-11:30am, a PM session from 11:30am – 3:30pm, and an evening session from 4:30pm – 8:30pm. Global Prep Academy students may complete their required hours any time from 8:35am – 4:15pm.

3. Staff Positions and Resource Personnel:

The Optional Flexible School Day Program has dedicated highly qualified staff in all sessions offered. Bridges, which has three session blocks, has six teachers including four during the two-day sessions 7:30am – 11:30am and 11:30am-3:30pm, and two during the evening session 4:30pm – 8:30pm. Global Prep, the innovative online program employs one teacher, and students have access to online instructors through Connections Learning from 8:45am – 4:15pm. Both programs under the OFSDP have one Counselor, one Administrator, and one Paraprofessional.

4. Identification of Students:

Students are identified as at risk for drop out and a candidate for Bridges under the OFDSP due to credit and attendance deficiencies or identified based on significant at-risk factors such as homelessness, pregnancy, financial hardships etc. and are recommended to the OFDSP drop-out prevention program by their high school counselor and principal and apply. Students wanting to be considered for Global Prep Academy, the innovative online program under the OFDSP, must apply and go through an interview process to assess their unique needs and capacity to be successful in an online learning program. Each student's application must include a parent signature, unless the student is 18 years of age. The campus counselor and principal will ensure students and parents understand the requirements of OFSDP prior to recommendations. Student consent is required on the application.

5. Student-Teacher Ratio:

Class size will not exceed a ratio of 20 students per certified teacher in both programs of the OFDSP.

6. Pregnancy Related Services:

The OFSDP will offer pregnancy related services. If a pregnant student is counseled for drop-out prevention, Bridges under the Optional Flexible School Day Program (OFSDP) will be considered as an option. These students will be served by the highly qualified teachers. If students receiving pregnancy related services are placed on CEHI, then the student will be removed from the Optional Flexible School Day Program attendance accounting process, in accordance with the Student Attendance Accounting Handbook.

7. Maintenance of Attendance Records:

- a. Attendance will be kept electronically by the teachers of record and verified weekly. Attendance records will be kept on student sign-in and out sheets. The teacher of record will keep track of the number of instructional minutes students receive each day and certify the student's minutes with their signature each day. Attendance taking practices will follow the Student Attendance Accounting Handbook guidelines.
- b. The District ensures students are only reported for funding if they have the student's signature and sign in and out time on the spreadsheet maintained by the teacher of record. These records are audited on a regular basis by the Student Services department personnel responsible for attendance and verification by the PEIMS department.
- c. The home campus Attendance Clerk and the PEIMS Data Clerk will complete the Transfer of Program document on each student upon enrollment in an OFDSP program. This document is a process to track program moves and to ensure that students transferring from their home campus under traditional ADA funding/coding (ADA codes 0-6) to the OFSDP with flexible funding/coding (ADA codes 7-8) will not generate more than one ADA in total for the school year and will not receive more than 10,800 minutes per course. To determine OFSDP minutes eligibility for students, PEIMS Data Clerk will use the following formula (CALENDAR SCHOOL DAYS – TRADITIONAL DAYS PRESENT) X 240, and will include that number on the space on the Transfer of Program form to document the students' OFSDP minutes eligibility, and to ensure it doesn't exceed the maximum number of minutes per course in compliance with the Student Attendance and the Accounting Handbook.
- d. Upon acceptance into the OFSDP, there is a Transfer of Program document sent to the District PEIMS Coordinator to change their attendance code in our student management system to ensure they are removed from traditional ADA to Flexible ADA. Students will either be enrolled either in the OFSDP for flexible ADA or a traditional program for traditional ADA but not simultaneously enrolled in both.
- e. The District will utilize a system to monitor the processes through the PEIMS department use of the Transfer of Program form and weekly reports. To monitor the fidelity of the system, the District conducts quarterly reviews through a file audit process.
- f. The Student Detail Audit reports for the OFDSP will be reviewed by the campus Attendance Clerks and certified by campus administrators and verified by the District Student Services department through a file audit every six weeks on the first Tuesday of each marking period.

8. Summer Credit Recovery

Each Optional Flexible School Day Program student participating in summer credit recovery will be presented with an individual summer credit recovery plan prepared by their Counselor. The credit recovery plan is based on the number of credits needing to be recovered and the weekly time window designated and monitored by the teacher of record to ensure that it does not exceed maximum allowable minutes for attendance funding.

9. Not applicable

10. Not applicable

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. Michael McFarland
Mailing Address:	1900 Crowley Pride Dr.
City, State, Zip Code:	Fort Worth, Texas 76036
Telephone Number:	817-297-5800
Email Address:	Micharl.McFarland@crowley.k12.tx.us

District PEIMS Coordinator:	Cara Hyatt
Email Address:	Cara.Hyatt@crowley.k12.tx.us

OFSDP Contact Name:	Daryle Moffett
Email Address:	Daryle.Moffett@crowley.k12.tx.us

OFSDP Contact Name:	Kimberly Buckhalton
Email Address:	Kimberly.Buckhalton@crowley.k12.tx.us

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five

Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

***All file names should include the district/charter school’s name**

Optional Flexible School Day Program (OFSDP) - Appendix 5

220912

CROWLEY ISD

School Year 2024-2025

Eligibility Designation										School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3				Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4							
Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4										1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program				Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.				**Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.			
Line-Item District and Campus Number	Campus Name		1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHTFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHTFS	Minutes Offered Per Day			
220912001	CROWLEY H S		1	2	3		5			15	8/13/2024	5/23/2025	M,T,W,TH,F	780	6/5/2025	6/17/2025	M,T,W,TH,F	240			
220912002	NORTH CROWLEY H S		1	2	3		5			15	8/13/2024	5/23/2025	M,T,W,TH,F	780	6/5/2025	6/17/2025	M,T,W,TH,F	240			
220912041	H F STEVENS MIDDLE		1	2						10	8/13/2024	5/23/2025	M,T,W,TH,F	780							
220912042	CROWLEY MIDDLE		1	2						10	8/13/2024	5/23/2025	M,T,W,TH,F	780							
220912043	SUMMER CREEK MIDDLE		1	2						10	8/13/2024	5/23/2025	M,T,W,TH,F	780							
220912044	RICHARD ALLIE MIDDLE		1	2						10	8/13/2024	5/23/2025	M,T,W,TH,F	780							

Optional Flexible School Day Program (OFSDP) - Appendix 5

220912

CROWLEY ISD

School Year 2024-2025

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4		Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program							School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.				Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.				
Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day
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CROWLEY INDEPENDENT SCHOOL DISTRICT

2024-2025

DISTRICT SCHOOL CALENDAR

FIRST DAY OF SCHOOL - TUESDAY, AUG. 13, 2024
LAST DAY OF SCHOOL - FRIDAY, MAY 23, 2025

START/END TIMES

Elementary 7:35 a.m.-3:20 p.m. Middle 8 a.m.-3:45 p.m. High 8:35 a.m.-4:15 p.m.

JULY	AUGUST	SEPTEMBER	OCTOBER
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
NOVEMBER	DECEMBER	JANUARY	FEBRUARY
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
MARCH	APRIL	MAY	JUNE
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

BOLD First/Last Day of School Student/Staff Holiday Student Holiday/Professional Day Early Release Day

IMPORTANT DATES

New Professional Orientation	July 30-31
Professional Development	Aug. 1-8
Convocation/Staff Workday	Aug. 9
Staff Workday	Aug. 12
First Day of School	Aug. 13
Student/Staff Holiday	Aug. 30
Student/Staff Holiday	Sept. 2
Student Holiday/Professional Development	Sept. 20
Student Holiday/Professional Development	Oct. 11
Student/Staff Holiday	Oct. 14
Student Holiday/Professional Development	Oct. 15
Student Holiday/Professional Development	Nov. 4
Student/Staff Holiday	Nov. 25-29
Early Release 9-12/Professional Development	Dec. 19
Early Release K-12/Professional Development	Dec. 20
Student/Staff Holiday	Dec. 23-31

Student/Staff Holiday	Jan. 1-3
Student Holiday/Professional Development	Jan. 6
Student Holiday/Staff Workday	Jan. 7
Student/Staff Holiday	Jan. 20
Student Holiday/Professional Development	Feb. 14
Student/Staff Holiday	Feb. 17
Student Holiday/Professional Development	March 14
Student/Staff Holiday	March 17-21
Student Holiday/Professional Development	March 24
Student/Staff Holiday	April 18
Early Release 9-12/Professional Development	May 22
Early Release K-12/Professional Development	May 23
Last Day of School	May 23
Staff Holiday	May 26
Professional Development	May 27

GRADING PERIODS

1. Aug. 13 - Sept. 19
2. Sept. 23 - Nov. 1
3. Nov. 5 - Dec. 20
4. Jan. 8 - Feb. 13
5. Feb. 18 - April 4
6. April 7 - May 23

DOWNLOAD TODAY!



Keep up with your
school calendar on the
Crowley ISD phone app!



