

Disciplinary Alternative Education Program

*Improving behavior through social and emotional learning
and leveraging restorative practices*

May 29, 2025

1
THRIVING
STUDENTS

2
ENGAGED
COMMUNITY

3
EMPOWERED
STAFF

4
SAFE & HEALTHY
ENVIRONMENT

Disciplinary Alternative Education Program (DAEP)

What is DAEP?

- An alternative educational placement for students who have violated a district's code of conduct
 - Mandatory and Discretionary placements according to Ch 37 of the Texas Education Code
 - Campus admin refers students to DAEP for a violation, a due process hearing is held, an unbiased administrator hears the facts and makes a placement decision within 3 days of the hearing
- DAEP placement served at Crowley Learning Center
 - Students are typically placed in DAEP from days ranging from 10-60 days with an average of 15-day placement.
 - Days are determined in accordance with discipline matrix, student prior discipline history, and hearing officer decision

Vision 2030: DAEP Strategic Work

Thriving Students- Social and emotional learning individual and small group supports equips and builds students' capacity and skills

Engaged Community- Opportunities to engage families and provide supports and resources that will impact the family beyond the placement term

Crowley ISD Board
Goals

Empowered Staff- Meaningful professional development in relevant topics that meet the unique and immediate needs of students in the DAEP program

Safe and Healthy Environment- Students placed in DAEP receive supports to return and reintegrate successfully back to their home campus

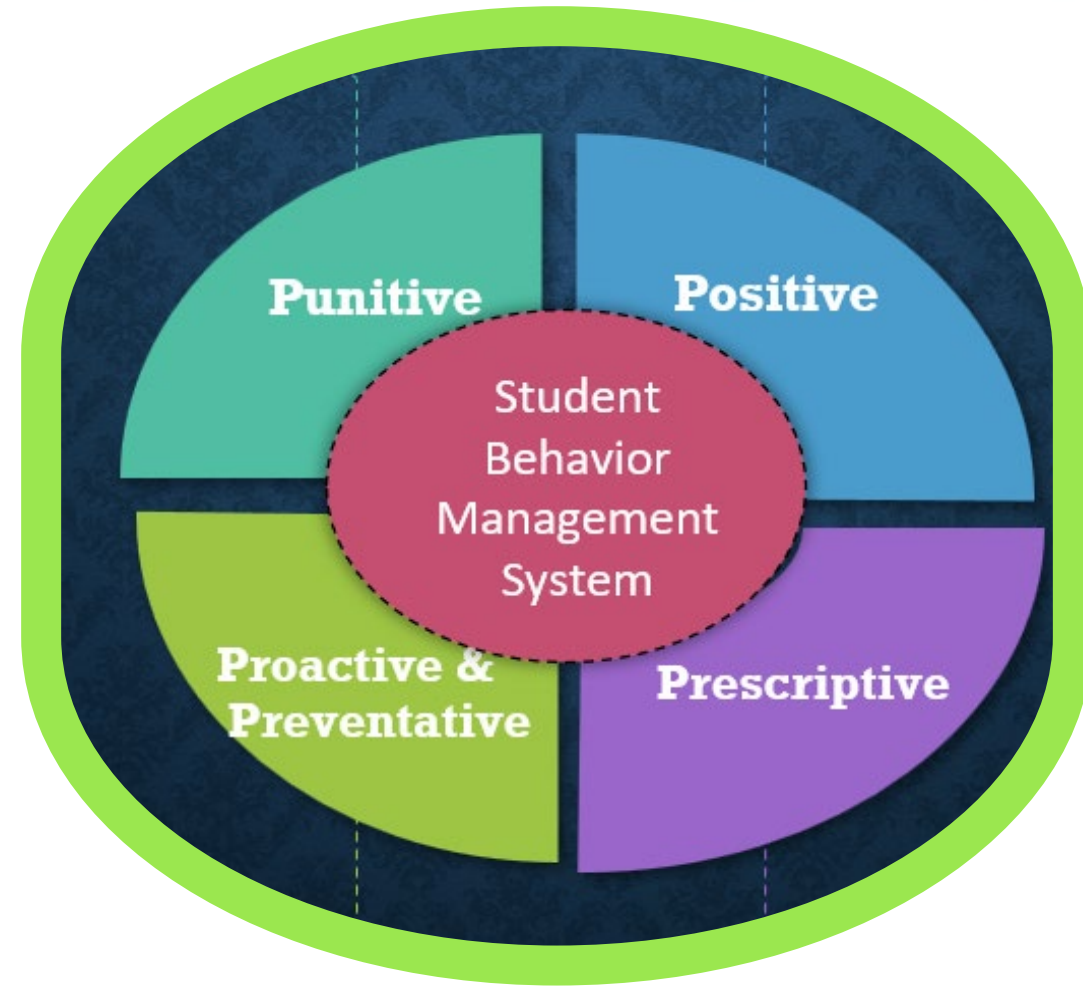
4P Student Management System

POSITIVE BEHAVIOR SYSTEMS-Emphasizes proactive teaching and reinforcement of positive behaviors rather than relying solely on punishment.

PRESCRIPTIVE SYSTEMS-Systems designed to meet the individual and collective needs of all students in a fair and consistent manner

PROACTIVE & PREVENTATIVE SYSTEMS-Systems designed based on predictive data to anticipate and prevent problems before they occur rather than reacting to them after they arise. Emphasizes identifying potential risks and implementing strategies to mitigate them.

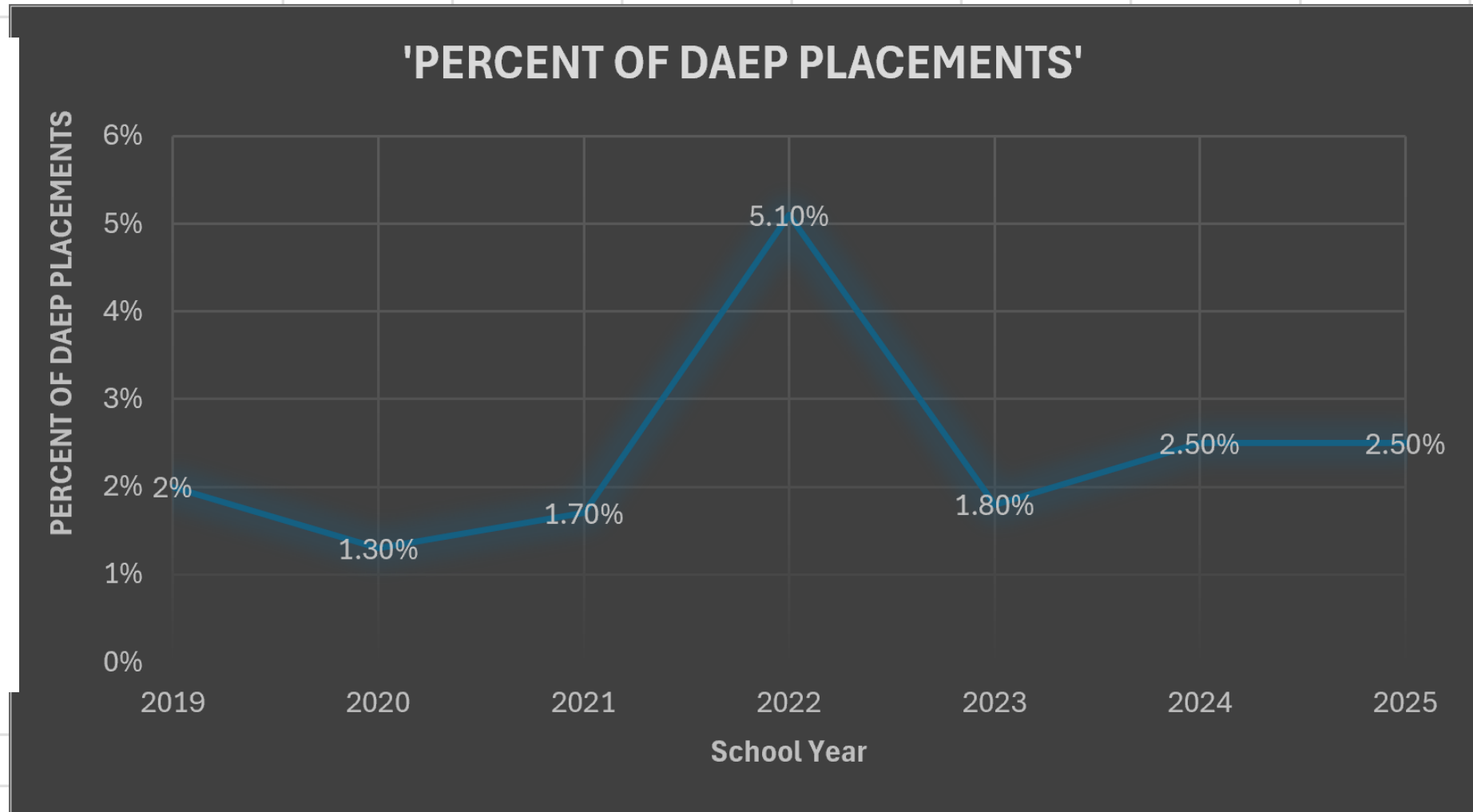
PUNITIVE SYSTEMS- Fair and consistent consequences applied based on a progressive discipline philosophy, and restorative practices



DAEP Placements

CISD ENROLLMENT

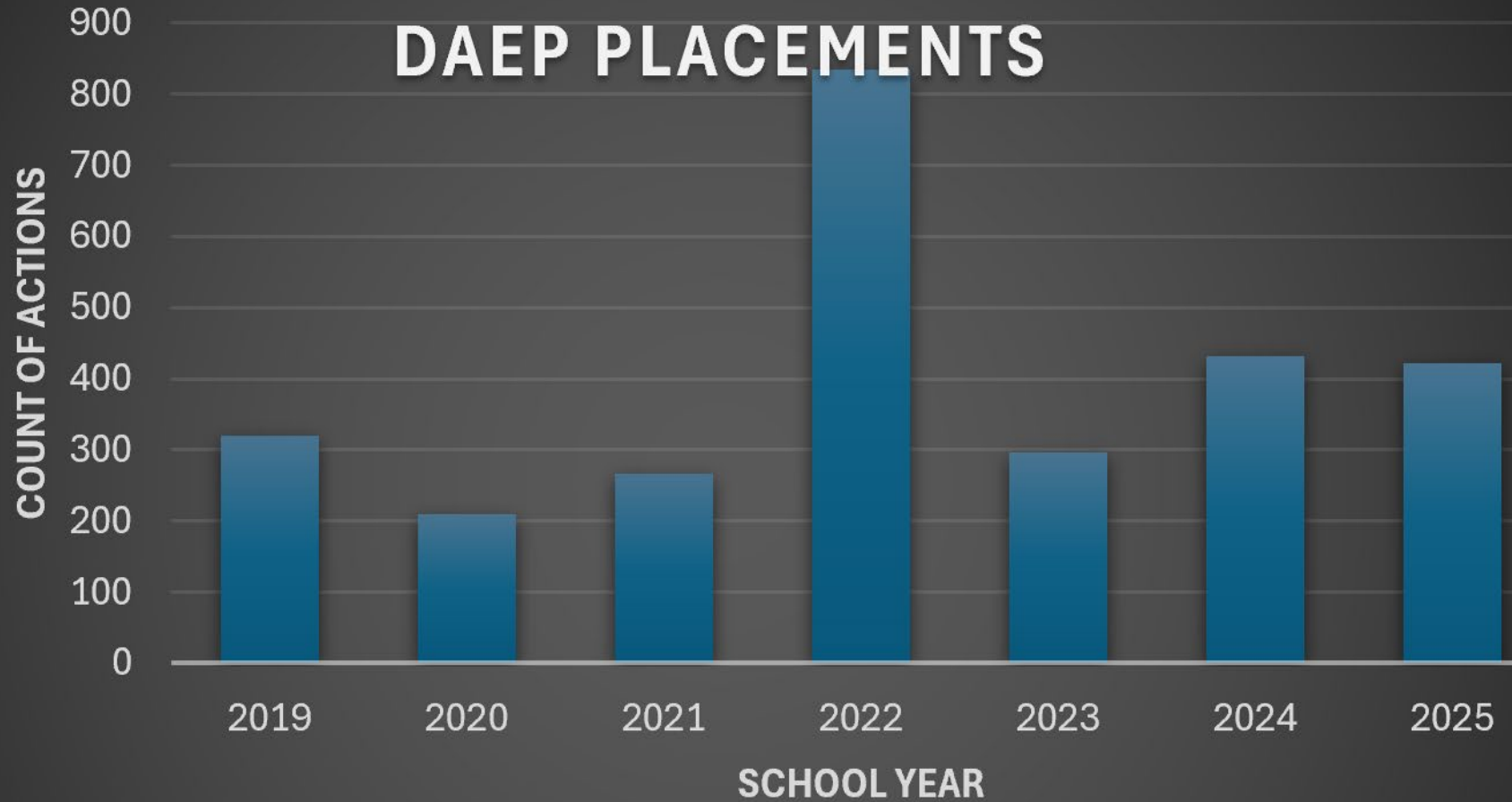
2019	15,728
2020	15,996
2021	15,731
2022	16,278
2023	16,729
2024	16,956
2025	17,011



DAEP Placements

DAEP PLACEMENTS

2019	320
2020	209
2021	266
2022	834
2023	297
2024	432
2025	421



2024-25 DAEP Recidivism Trends

- In 2024-25 there were 421 DAEP placements with an 11% recidivism rate.
- Of the 421 placements, 48 students returned for another placement
 - 26 of the 48 were high school students
 - 16 of the 48 were middle school students
 - 6 of the 48 were elementary school students
- Nearly 90% students placed in DAEP were able to transition back to their home campus successfully with no other DAEP placement

DAEP Placement Data Trends

TOP TWO CATEGORIES OF DAEP PLACEMENTS

Discretionary Placements:

- Mutual Combat-Fights

Mandatory Placements:

- Assaults
- Terroristic Threat
- Vapes with THC
- Vapes-nicotine

DAEP Behavior Improvement Supports

Social & Emotional Supports

- Counselor led small/individual groups
- Community Service
- Communities in School Social Worker
- Recovery Resources –community partnership-targets secondary grades
- Project AIM-community partnership-targets elementary grades
- Anger Management counseling
- Self-Reflection Vision Boards
- Re-Integration Student Goal Setting
- Dial Care Telehealth family referrals

DAEP Behavior Improvement Supports

“CISD Back On Track”

Goal: This **restorative discipline practice** is designed to address the underlying causes of student disciplinary challenges, including social emotional, behavioral, and mental health.

Model: *Back On Track* is **a four-component program** including:

1. Social Emotional Learning 2. Community Service 3. Positive Behavior 4. Attendance

Actions: Students **engage in learning experiences** including local community service, attend SEL events, participate in SEL learning experiences, display positive behavior to earn positive teacher referrals, maintain 90% or better attendance, and maintain positive grades.

Desired Program Outcome: Students who **successfully fulfill a criteria in each component** has the opportunity to reduce the number of days served in DAEP depending on original placement days assigned. Data Highlight: We started the CISD Back On Track program in December 2024 and **34% of DAEP students benefited** from the program

DAEP Parent Accountability

- Due Process Hearing (*Parents must attend a virtual placement meeting to*):
 - Hear the facts of the incident leading to placement recommendation
 - Review student overall discipline
 - Ask questions and provide input to admin on possible root causes
 - Learn about supports and resources to mitigate future undesired behaviors
- DAEP Orientation
 - parents participate in entry orientation to learn expectations for students and parents during DAEP placement term
- Cease and Desist
 - conflict resolution protocol for students placed for mutual combat requires parent notification and signature
- Transition Meetings (*Five days prior to students exiting DAEP*)
 - Parents attend the meeting and provide input into student transition process back to home campus

DAEP Parent Engagement

➤ *CISD Back on Track*

- Parents take students to community service location
- Parents may also participate in SEL activities to increase the number of days reduced

➤ Vape Free Crowley ISD

- Students and parents go through modules on vaping education to further reduce placement days

➤ Youth Engagement Summit

- 3-day summit December 2024 which required 2 days of parent/guardian participation to educate parents and for students to receive placement day reduction

➤ Advising Gen Z

- A learning platform that offers virtual parent events with keynote speakers around various social, emotional, and behavioral health topics that count towards the Back On Track SEL component to reduce student placement days

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