#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CROWLEY ISD** 

**District Number: 220912** 



	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	74%	70%	74%	85%	*	82%	*	74%	49%	75%	76%	70%	71%	69%
	2022	76%	77%	70%	67%	72%	75%	*	89%	-	60%	41%	79%	71%	68%	67%	72%
At Meets Grade Level or Above	2023	50%	51%	46%	40%	44%	69%	*	68%	*	44%	29%	38%	50%	39%	42%	42%
	2022	51%	53%	43%	39%	43%	50%	*	73%	-	43%	23%	58%	45%	39%	39%	40%
At Masters Grade Level	2023	20%	20%	16%	12%	18%	23%	*	45%	*	6%	4%	19%	19%	12%	14%	19%
	2022	30%	32%	22%	18%	23%	26%	*	54%	-	23%	9%	42%	24%	20%	20%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	70%	63%	73%	82%	*	89%	*	68%	48%	69%	74%	64%	67%	79%
	2022	71%	72%	63%	56%	67%	70%	*	92%	-	57%	32%	63%	66%	58%	59%	76%
At Meets Grade Level or Above	2023	45%	45%	38%	30%	41%	52%	*	68%	*	32%	28%	38%	44%	27%	36%	48%
	2022	43%	44%	37%	31%	41%	39%	*	70%	_	31%	24%	21%	40%	32%	33%	49%
At Masters Grade Level	2023	19%	19%	14%	8%	18%	21%	*	39%	*	5%	6%	19%	15%	11%	12%	20%
	2022	21%	22%	17%	14%	18%	14%	*	46%	_	14%	7%	21%	18%	14%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	69%	65%	69%	80%	*	97%	-	69%	41%	68%	71%	67%	66%	70%
	2022	77%	78%	71%	65%	74%	77%	*	94%	*	71%	41%	61%	74%	68%	68%	71%
At Meets Grade Level or Above	2023	48%	49%	40%	37%	39%	47%	*	67%	-	36%	23%	36%	44%	35%	36%	44%
	2022	54%	56%	48%	41%	50%	55%	*	83%	*	52%	25%	35%	51%	43%	43%	48%
At Masters Grade Level	2023	22%	22%	14%	11%	16%	15%	*	37%	-	22%	3%	0%	17%	11%	12%	21%
	2022	28%	30%	22%	15%	23%	37%	*	42%	*	31%	8%	13%	26%	18%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	60%	53%	64%	67%	*	94%	-	53%	40%	55%	63%	56%	56%	73%
	2022	70%	70%	62%	53%	69%	70%	*	92%	*	56%	34%	52%	67%	57%	58%	75%
At Meets Grade Level or Above	2023	48%	48%	38%	31%	42%	47%	*	78%	-	38%	24%	38%	44%	32%	35%	51%
	2022	43%	44%	35%	24%	41%	47%	*	67%	*	31%	21%	13%	39%	29%	31%	50%
At Masters Grade Level	2023	22%	22%	14%	11%	14%	16%	*	44%	_	13%	6%	10%	18%	9%	12%	23%
	2022	23%	24%	18%	9%	24%	24%	*	53%	*	17%	6%	13%	22%	12%	15%	30%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	76%		78%	78%	*	97 70	*	0970	42%	71%	78%		73%	78%
	2022	81%	82%	78%	75%	81%	85%	*	84%	*	0570	53%	80%	80%	76%	75%	82%
At Meets Grade Level or Above	2023	57%	57%	49%	43%	51%	57%	*	73%	*	51%	20%	46%	52%	45%	43%	47%
	2022	58%	59%	54%	48%	57%	65%		82%	*	49%	29%	55%	57%	51%	50%	59%
At Masters Grade Level	2023	28%	29%	21%	14%	24%	24%	*	57%	*	22%	6%	14%	24%	16%	17%	23%
	2022	36%	38%	32%	23%	34%	48%	*	58%	*	36%	5%	40%	34%	29%	27%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	71%	66%	75%	76%	*	89%	*	62%	50%	68%	76%	65%	68%	80%
	2022	77%	77%	70%	64%	74%	79%	*	89%	*	79%	44%	75%	75%	65%	67%	79%
At Meets Grade Level or Above	2023	51%	50%	39%	29%	46%	46%	*	70%	*	29%	21%	25%	44%	32%	35%	49%
	2022	48%	48%	39%	29%	45%	51%	*	78%	*	47%	27%	50%	46%	31%	35%	57%
At Masters Grade Level	2023	21%	22%	13%	7%	17%	18%	*	35%	*	9%	5%	14%	17%	7%	10%	22%
	2022	25%	24%	19%	11%	22%	26%	*	65%	*	21%	9%	25%	22%	14%	16%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	52%	43%	56%	68%	*	81%	*	56%	33%	54%	57%	46%	47%	53%
	2022	66%	68%	64%	57%	66%	81%	*	87%	*	70%	39%	70%	68%	59%	59%	65%
At Meets Grade Level or Above	2023	36%	37%	23%	16%	24%	47%	*	51%	*	11%	16%	18%	26%	19%	18%	22%
	2022	38%	40%	36%	27%	37%	56%	*	63%	*	45%	27%	30%	38%	33%	31%	39%
At Masters Grade Level	2023	16%	16%	7%	4%	8%	14%	*	30%	*	4%	4%	11%	9%	5%	6%	6%
	2022	18%	18%	15%	10%	16%	24%	*	34%	*	17%	9%	20%	16%	13%	12%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	67%	62%	69%	80%	*	86%	*	70%	42%	76%	74%	60%	63%	68%
	2022	70%	72%	59%	48%	67%	74%	*	79%	-	78%	39%	71%	63%	55%	55%	66%
At Meets Grade Level or Above	2023	52%	54%	38%	29%	44%	52%	*	63%	*	43%	23%	43%	44%	32%	34%	43%
	2022	43%	45%	30%		34%	47%		45%	_	59%	24%	50%			27%	34%
At Masters Grade Level	2023	22%	23%	13%	8%	12%	22%	*	40%	*	26%	10%	19%	14%	11%	11%	12%
	2022	23%	24%	13%	8%	14%	22%	*	28%	_	29%	7%	17%	15%	10%	11%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	61%	54%	66%	75%	*	82%	*	60%	41%	86%	69%	53%	57%	68%
	2022	73%	75%	52%	41%	58%	74%	*	77%	-	66%	36%	58%	59%	43%	47%	60%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	20%	14%	23%	29%	*	44%		2170	20%	29%		14%	16%	28%
	2022	39%	42%	19%		21%	35%	*	60%		34%	20%	33%		13%	15%	26%
At Masters Grade Level	2023	16%	17%	5%		6%	6%	*	18%		4 /0	8%	5%		4%	5%	7%
	2022	16%	18%	6%	2%	4%	16%	*	27%	-	13%	9%	13%	7%	4%	5%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	69%	62%	74%	78%	*	80%	-	81%	40%	68%	70%	67%	64%	73%
	2022	80%	81%	73%	67%	78%	84%	*	89%	*	68%	49%	63%	76%	70%	69%	73%
At Meets Grade Level or Above	2023	55%	56%	42%	34%	49%	52%	*	64%	-	60%	25%	42%	45%	38%	38%	50%
	2022	56%	58%	49%	43%	54%	55%	*	76%	*	46%	28%	38%	52%	44%	45%	50%
At Masters Grade Level	2023	27%	28%	19%	12%	24%	27%	*	44%	-	34%	10%	16%	21%	16%	16%	24%
	2022	37%	39%	27%	22%	30%	37%	*	57%	*	25%	9%	21%	29%	25%	24%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	39%	31%	45%	55%	*	53%	-	67%	25%	31%	40%	38%	36%	47%
	2022	61%	61%	34%	27%	42%	48%	*	47%	*	38%	22%	14%	35%	33%	32%	42%
At Meets Grade Level or Above	2023	37%	38%	16%	13%	17%	19%	*	20%	-	31%	19%	13%	15%	16%	14%	14%
	2022	31%	31%	8%	6%	12%	7%	*	29%	*	4%	18%	5%	9%	8%	8%	10%
At Masters Grade Level	2023	11%	11%	2%	2%	3%	3%	*	0%	-	3%	7%	0%	3%	1%	2%	2%
	2022	13%	12%	2%	3%	2%	1%	*	0%	*	0%	9%	0%	2%	2%	2%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	76%	71%	80%	84%	*	81%	*	76%	49%	59%	79%	72%	73%	75%
	2022	83%	84%	78%	71%	83%	88%	*	93%	*	82%	45%	71%	80%	75%	74%	86%
At Meets Grade Level or Above	2023	58%	57%	46%	38%	51%	64%	*	76%	*	56%	27%	32%	49%	42%	42%	48%
	2022	58%	59%	49%	40%	51%	63%	*	91%	*	66%	29%	38%	53%	42%	43%	55%
At Masters Grade Level	2023	28%	28%	19%	15%	23%	26%	*	51%	*	15%	9%	9%	21%	17%	16%	23%
	2022	37%	38%	29%		31%		*	56%	*		14%	19%	32%	25%	24%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	63%	56%	68%	76%	*	81%	*	68%	42%	43%	64%	61%	60%	66%
	2022	71%	72%	61%	51%	70%	73%	*	93%	*	71%	37%	50%	66%	55%	56%	71%
At Meets Grade Level or Above	2023	46%	46%	31%	24%	35%	40%	*	63%	*	38%	24%	29%	35%	26%	29%	38%
	2022	40%	39%	27%	20%	29%	33%	*	78%	*	25%	20%	32%	30%	21%	23%	36%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%		4%	10%		*	34%	*	13%	9%	14%	10%	6%	7%	14%
S 1 25 :	2022	14%	14%	6%	4%	5%	9%	*	45%	*	8%	9%	9%	8%	5%	5%	12%
Grade 8 Science													.=				2221
At Approaches Grade Level or Above	2023	74%	74%	61%	53%			*	0470	*	74%	42%	45%	66%	54%	57%	62%
	2022	74%	75%	66%	55%	74%	78%	*	93%	*	80%	38%	62%	69%	62%	61%	76%
At Meets Grade Level or Above	2023	47%	46%	32%	24%	36%	55%	*	57%	*	36%	24%	27%	34%	29%	27%	30%
	2022	45%	46%	34%	25%	36%	53%	*	69%	*	56%	21%	43%	38%	28%	29%	42%
At Masters Grade Level	2023	17%	16%	7%	5%	7%	15%	*	27%	*	9%	4%	5%	8%	6%	6%	8%
	2022	24%	24%	15%	10%	14%	26%	*	40%	*	34%	10%	10%	17%	11%	11%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	42%	36%	46%	57%	*	65%	*	36%	26%	36%	45%	37%	36%	42%
	2022	61%	64%	53%	44%	58%	69%	*	89%	*	75%	32%	33%	58%	47%	48%	61%
At Meets Grade Level or Above	2023	33%	34%	14%	10%	17%	24%	*	30%	*	12%	18%	23%	16%	12%	12%	16%
	2022	31%	33%	18%	13%	18%	33%	*	49%	*	27%	22%	24%	21%	15%	14%	21%
At Masters Grade Level	2023	16%	17%	5%	3%	5%	10%	*	22%	*	7%	5%	9%	5%	5%	4%	6%
	2022	18%	20%	8%	6%	8%	16%	*	24%	*	16%	12%	10%	10%	7%	5%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	66%	62%	69%	78%	80%	85%	*	71%	38%	64%	68%	64%	64%	68%
	2022	65%	68%	56%	51%	59%	74%	43%	78%	*	59%	25%	32%	58%	52%	52%	57%
At Meets Grade Level or Above	2023	52%	55%	44%	37%	48%	64%	40%	76%	*	52%	24%	43%	46%	42%	41%	47%
	2022	47%	50%	37%	31%	38%	58%	43%	71%	*	47%	17%	12%	40%	32%	33%	38%
At Masters Grade Level	2023	13%	15%	8%	5%	8%	18%	0%	22%	*	12%	8%	0%	8%	6%	6%	9%
	2022	11%	11%	6%	4%	6%	9%	0%	24%	*	8%	6%	0%	7%	4%	5%	7%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	68%	64%	70%	87%	80%	88%	*	71%	36%	70%	70%	66%	66%	69%
	2022	72%	74%	63%	57%	64%	84%	*	79%	*	67%	24%	68%	65%	58%	58%	61%
At Meets Grade Level or Above	2023	54%	57%	44%	39%	46%	64%	40%	67%	*	44%	20%	25%	46%	40%	40%	40%
	2022	55%	58%	43%	37%	44%	64%	*	67%	*	52%	14%	27%	46%	37%	38%	36%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	6%		6%		0%	24%	*	3%	8%	0%		.,,	5%	3%
	2022	9%	9%	3%	2%	2%	7%	*	14%	*	1%	4%	0%	4%	1%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	68%	62%	74%	78%	40%	88%	*	79%	51%	57%	73%	63%	65%	72%
	2022	76%	75%	67%	62%	73%	79%	50%	91%	*	72%	40%	57%	71%	63%	64%	74%
At Meets Grade Level or Above	2023	43%	43%	27%	20%	34%	38%	20%	56%	*	28%	20%	29%	29%	24%	23%	36%
	2022	43%	44%	30%	22%	35%	50%	17%	73%	*	33%	16%	17%	33%	25%	27%	38%
At Masters Grade Level	2023	23%	23%	11%	7%	14%	16%	0%	37%	*	7%	8%	11%	12%	8%	8%	18%
	2022	27%	28%	15%	9%	18%	30%	0%	60%	*	14%	7%	13%	17%	12%	13%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	83%	79%	86%	94%	*	94%	*	85%	62%	74%	84%	81%	81%	85%
	2022	83%	84%	74%	70%	77%	84%	71%	89%	*	72%	40%	60%	77%	70%	71%	77%
At Meets Grade Level or Above	2023	56%	58%	41%	33%	44%	61%	*	75%	*	49%	22%	30%	45%	35%	37%	43%
	2022	55%	57%	39%	32%	42%	62%	43%	72%	*	47%	20%	20%	43%	33%	35%	41%
At Masters Grade Level	2023	21%	23%	9%	6%	9%	25%	*	37%	*	14%	7%	4%	11%	8%	8%	12%
	2022	21%	24%	12%	8%	12%	27%	0%	40%	*	15%	7%	10%	14%	8%	10%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	91%	88%	92%	97%	*	96%	*	90%	72%	100%	92%	88%	89%	89%
	2022	89%	90%	84%	80%	87%	94%	*	93%	*	87%	52%	100%	85%	81%	82%	85%
At Meets Grade Level or Above	2023	70%	72%	61%	52%	65%	83%	*	79%	*	69%	32%	80%	63%	57%	55%	62%
	2022	68%	70%	54%	45%	59%	79%	*	75%	*	70%	28%	30%	58%	46%	49%	55%
At Masters Grade Level	2023	38%	40%	26%	19%	27%	51%	*	49%	*	25%	13%	40%	27%	24%	22%	24%
	2022	42%	44%	29%	21%	32%	58%	*	46%	*	49%	15%	30%	31%	24%	24%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	78%	68%	75%	92%	*	91%	*	90%	*	-	78%	77%	74%	76%
	2022	92%	94%	84%	82%	83%	84%	*	91%	_	*	*	-	85%	81%	77%	90%
At Meets Grade Level or Above	2023	61%	65%	40%	27%	33%	59%	*	65%	*	60%	*	-	41%	35%	36%	38%
	2022	64%	66%	37%	29%	35%	41%	*	61%	-	*	*	-	39%	22%	32%	31%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	1%		0%		*	4%	*	0%	*	-	2%	0%	1%	0%
	2022	13%	12%	2%	0%	0%	3%	*	13%	-	*	*	-	2%	0%	1%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	67%	61%	70%	79%	70%	86%	88%	70%	43%	63%	70%	63%	64%	70%
	2022	74%	75%	66%	59%	70%	78%	59%	87%	85%	70%	38%	59%	69%	61%	61%	71%
At Meets Grade Level or Above	2023	49%	50%	37%	30%	40%	52%	34%	64%	50%	40%	23%	33%	41%	32%	33%	40%
	2022	48%	50%	37%	29%	40%	51%	38%	70%	59%	44%	22%	31%	40%	31%	32%	41%
At Masters Grade Level	2023	20%	21%	11%	8%	13%	19%	7%	34%	7%	12%	7%	10%	13%	9%	10%	15%
	2022	23%	24%	15%	10%	17%	25%	12%	40%	18%	20%	8%	15%	17%	12%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	70%	65%	72%	81%	85%	87%	87%	73%	42%	69%	73%	67%	67%	71%
	2022	75%	76%	67%	61%	72%	80%	52%	85%	93%	70%	39%	65%	69%	64%	64%	70%
At Meets Grade Level or Above	2023	53%	55%	44%	37%	47%	59%	46%	70%	53%	49%	24%	38%	47%	39%	40%	45%
	2022	53%	55%	44%	37%	46%	58%	40%	74%	64%	52%	23%	38%	47%	39%	39%	45%
At Masters Grade Level	2023	20%	21%	13%	9%	15%	20%	12%	38%	7%	16%	8%	9%	15%	11%	11%	15%
	2022	25%	26%	17%	12%	19%	27%	12%	40%	21%	23%	7%	18%	19%	15%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	63%	56%	68%	75%	71%	86%	93%	67%	43%	59%	67%	58%	60%	71%
	2022	72%	73%	61%	53%	67%	72%	57%	87%	82%	64%	36%	52%	65%	55%	56%	70%
At Meets Grade Level or Above	2023	45%	45%	30%	23%	35%	41%	33%	61%	50%	32%	22%	29%	34%	24%	27%	39%
	2022	42%	43%	29%	21%	33%	40%	26%	68%	55%	30%	21%	24%	33%	23%	25%	39%
At Masters Grade Level	2023	19%	19%	9%	6%	12%	13%	0%	30%	7%	8%	7%	11%	11%	7%	8%	16%
	2022	20%	21%	12%	7%	14%	18%	13%	44%	18%	12%	8%	13%	14%	9%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	68%	62%	72%	81%	50%	87%	100%	74%	46%	58%	71%	64%	64%	69%
	2022	76%	76%	69%	62%	73%	81%	75%	90%	67%	74%	39%	64%	72%	65%	65%	73%
At Meets Grade Level or Above	2023	47%	48%	33%	26%	36%	55%	20%	62%	38%	35%	21%	25%	36%	29%	29%	34%
	2022	47%	49%	37%	29%	39%	57%	50%	68%	33%	49%	22%	31%	40%	31%	32%	41%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	19% 22%			8% 14%	18%	10%	32%	0% 17%	10% 21%	5% 8%	7% 13%	- 7.7	7% 10%	7%	
All Grades Social Studies	2022	21%	22%	13%	9%	14%	26%	0%	38%	17%	21%	0%	13%	16%	10%	11%	15%
At Approaches Grade Level or Above	2023	78%	79%	67%	62%	69%	80%	*	82%	60%	64%	47%	56%	71%	59%	61%	66%
	2022	75%	77%	69%	63%	72%	81%	67%	91%	*	81%	43%	55%	72%	63%	64%	72%
At Meets Grade Level or Above	2023	52%	54%	38%	31%	41%	57%	*	57%	60%	41%	24%	41%		31%	33%	39%
	2022	50%	52%	37%	30%	38%	56%	50%	64%	*	48%	25%	26%	41%	29%	30%	37%
At Masters Grade Level	2023	27%	29%	16%	11%	16%	33%	*	37%	20%	16%	9%	19%	17%	13%	12%	15%
	2022	30%	32%	19%	14%	19%	37%	33%	36%	*	32%	14%	16%	21%	15%	15%	18%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	31%	25%	29%	45%	*	59%	*	28%	21%	25%	35%	22%	28%	32%
	2022	36%	38%	28%	23%	29%	31%	*	62%	_	25%	19%	21%	30%	23%	24%	33%
Reading and Mathematics Including EOC	2023	37%	38%	31%	25%	29%	45%	*	59%	*	28%	21%	25%	35%	22%	28%	32%
	2022	36%	38%	28%	23%	29%	31%	*	62%	-	25%	19%	21%	30%	23%	24%	33%
Reading Including EOC	2023	50%	51%	46%	40%	44%	69%	*	68%	*	44%	29%	38%	50%	39%	42%	42%
	2022	51%	53%	43%	39%	43%	50%	*	73%	-	44%	23%	58%	46%	39%	39%	40%
Math Including EOC	2023	45%	45%	38%	30%	41%	52%	*	68%	*	32%	28%	38%	44%	27%	36%	48%
	2022	43%	44%	37%	31%	41%	39%	*	70%	-	33%	24%	21%	40%	32%	34%	49%
4th Graders																	
Reading and Mathematics	2023	38%	39%	29%	26%	30%	35%	*	57%	-	28%	19%	21%	34%	23%	26%	38%
	2022	36%	37%	29%	22%	31%	39%	*	64%	*	30%	18%	13%	33%	23%	25%	36%
Reading and Mathematics Including EOC	2023	38%	39%	29%	26%	30%	35%	*	57%	-	28%	19%	21%	34%	23%	26%	38%
	2022	36%	37%	29%	22%	31%	39%	*	64%	*	30%	18%	13%	33%	23%	25%	36%
Reading Including EOC	2023	48%	49%	40%	37%	39%	47%	*	67%	-	36%	23%	36%	44%	35%	36%	44%
	2022	54%	56%	48%	41%	50%	55%	*	83%	*	52%	25%	35%	51%	43%	43%	48%
Math Including EOC	2023	48%	48%	38%	31%	42%	47%	*	78%	-	38%	24%	38%	44%	32%	35%	51%
	2022	43%	44%	35%	24%	41%	47%	*	67%	*	30%	21%	13%	40%	29%	31%	50%
5th Graders																	
Reading and Mathematics	2023	43%	43%	32%	24%	37%	41%	*	65%	*	24%	15%	25%	36%	26%	27%	37%
	2022	41%	41%	34%	25%	38%	46%	*	74%	*	31%	22%	35%	39%	26%	29%	46%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	32%	24%	37%			65%	*	24%	15%	25%			27%	37%
	2022	41%	41%	34%	25%	38%	46%		74%	*	3170	22%	35%			29%	
Reading Including EOC	2023	57%	57%	49%	43%	51%	57%	*	73%	*	51%	20%	46%	52%	45%	43%	47%
	2022	58%	59%	54%	48%	57%	65%	*	82%	*	48%	29%	55%	57%	51%	50%	59%
Math Including EOC	2023	51%	51%	39%	29%	46%	46%	*	70%	*	29%	21%	25%	44%	32%	35%	49%
	2022	48%	48%	39%	29%	45%	51%	*	79%	*	46%	27%	50%	46%	31%	35%	57%
6th Graders																	
Reading and Mathematics	2023	35%	37%	17%	11%	20%	25%	*	43%	*	17%	19%	19%	21%	12%	14%	24%
	2022	31%	33%	15%	8%	16%	28%	*	41%	-	34%	20%	32%	18%	11%	12%	19%
Reading and Mathematics Including EOC	2023	35%	37%	17%	11%	20%	25%	*	43%	*	17%	19%	19%	21%	12%	14%	24%
	2022	31%	33%	15%	8%	16%	28%	*	41%	-	34%	20%	32%	18%	11%	12%	19%
Reading Including EOC	2023	52%	54%	38%	29%	44%	52%	*	63%	*	43%	24%	43%	44%	32%	34%	43%
	2022	43%	45%	30%	20%	34%	47%	*	45%	-	59%	24%	48%	35%	24%	27%	35%
Math Including EOC	2023	40%	43%	20%	14%	23%	29%	*	46%	*	21%	20%	29%	25%	14%	16%	28%
	2022	40%	42%	19%	11%	21%	35%	*	59%	-	34%	20%	32%	23%	13%	15%	26%
7th Graders																	
Reading and Mathematics	2023	37%	39%	23%	16%	27%	32%	*	52%	_	38%	22%	26%	25%	20%	21%	28%
	2022	32%	33%	16%	13%	19%	16%	*	58%	*	5%	18%	17%	19%	11%	13%	20%
Reading and Mathematics Including EOC	2023	38%	40%	23%		27%	32%		52%	-	38%	22%				21%	
	2022	33%	34%	16%	13%	19%	16%	*	58%	*	5%	18%	17%	19%	12%	13%	20%
Reading Including EOC	2023	55%	56%	42%	34%	49%	52%	*	64%	-	60%	25%	42%	45%	38%	38%	50%
	2022	56%	58%	49%	43%	54%	55%	*	75%	*	46%	28%	39%	52%	44%	45%	50%
Math Including EOC	2023	43%	45%	26%	19%	29%	36%	*	50%	-	43%	22%	25%	29%	22%	23%	30%
	2022	37%	37%	17%	13%	20%	16%	*	58%	*	7%	19%	20%	20%	13%	14%	21%
8th Graders																	
Reading and Mathematics	2023	31%	30%	19%	15%	22%	19%	*	47%	*	24%	17%	18%	19%	18%	17%	21%
	2022	27%	26%	18%		21%	27%		65%	*		18%				16%	
Reading and Mathematics Including EOC	2023	44%	44%	27%					65%	*		18%				23%	
	2022	41%	41%	28%	20%	30%	44%	*	76%	*	38%	20%	24%	33%	21%	23%	37%
Reading Including EOC	2023	58%	59%	46%	38%	51%	64%	*	76%	*	56%	27%	32%	49%	42%	42%	48%
_	2022	58%	60%	49%	40%	51%	63%	*	91%	*	66%	29%	38%	53%	42%	43%	56%

	School Year	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	32%	25%	37%	39%	*	63%	*	32%	22%	36%	34%	28%	28%	40%
	2022	48%	47%	33%	24%	35%	49%	*	78%	*	39%	20%	29%	37%	25%	28%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	25%	19%	28%	34%	40%	55%	33%	27%	19%	22%	29%	20%	22%	30%
	2022	34%	35%	23%	17%	26%	32%	19%	61%	30%	25%	19%	22%	27%	18%	20%	30%
Reading and Mathematics Including EOC	2023	39%	40%	26%	20%	29%	36%	40%	57%	33%	28%	19%	25%	30%	21%	23%	32%
	2022	36%	38%	25%	18%	27%	34%	19%	64%	30%	27%	20%	24%	29%	19%	21%	32%
Reading Including EOC	2023	53%	54%	44%	37%	46%	57%	50%	69%	50%	49%	24%	40%	47%	38%	39%	46%
	2022	53%	55%	46%	39%	48%	56%	38%	76%	60%	53%	26%	45%	49%	41%	41%	48%
Math Including EOC	2023	47%	47%	32%	24%	36%	42%	40%	63%	58%	33%	23%	32%	37%	26%	29%	41%
	2022	43%	44%	30%	22%	34%	40%	25%	69%	60%	31%	22%	27%	34%	23%	26%	41%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	52%	51%	51%	56%	*	78%	-	53%	42%	39%	56%	48%	51%	56%
Grade 4 Mathematics	2023	63%	62%	55%	50%	56%	64%	*	81%	-	51%	47%	47%	58%	51%	53%	64%
Grade 5 ELA/Reading	2023	65%	64%	61%	59%	65%	55%	*	76%	*	46%	40%	81%	61%	61%	59%	66%
Grade 5 Mathematics	2023	71%	70%	66%	65%	68%	64%	*	67%	*	59%	60%	76%	67%	65%	65%	69%
Grade 6 ELA/Reading	2023	51%	51%	38%	33%	38%	42%	*	59%	*	55%	38%	38%	40%	35%	37%	43%
Grade 6 Mathematics	2023	54%	57%	41%	41%	41%	39%	*	38%	*	38%	57%	50%	39%	43%	42%	39%
Grade 7 ELA/Reading	2023	71%	70%	65%	63%	66%	66%	*	74%	-	64%	44%	75%	66%	62%	62%	69%
Grade 7 Mathematics	2023	56%	55%	46%	44%	48%	44%	*	27%	-	58%	40%	40%	46%	46%	44%	50%
Grade 8 ELA/Reading	2023	63%	62%	57%	52%	60%	61%	*	78%	*	67%	48%	50%	59%	55%	55%	62%
Grade 8 Mathematics	2023	74%	73%	70%	67%	73%	65%	*	82%	*	72%	63%	63%	71%	68%	69%	71%
End of Course English I	2023	57%	57%	57%	57%	57%	59%	*	65%	*	49%	46%	63%	58%	56%	57%	61%
End of Course English II	2023	74%	74%	72%	69%	75%	77%	*	83%	*	71%	48%	65%	75%	68%	71%	75%
End of Course Algebra I	2023	76%	77%	72%	70%	74%	70%	*	77%	*	71%	74%	82%	73%	69%	71%	73%
All Grades Both Subjects	2023	64%	64%	58%	56%	60%	59%	77%	70%	68%	59%	49%	59%	60%	56%	57%	62%
All Grades ELA/Reading	2023	63%	62%	58%	55%	59%	59%	85%	74%	60%	59%	43%	58%	60%	55%	56%	62%
All Grades Mathematics	2023	66%	66%	59%	57%	61%	58%	67%	66%	78%	59%	56%	60%	60%	57%	58%	62%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	32%	29%	31%	46%	-	*	-	46%	18%	13%	35%	30%	31%	28%
Grade 4 Mathematics	2023	27%	24%	23%	21%	27%	27%	*	*	-	14%	16%	22%	22%	25%	23%	29%
Grade 5 ELA/Reading	2023	37%	36%	36%	37%	36%	43%	*	*	-	8%	15%	46%	32%	40%	37%	42%
Grade 5 Mathematics	2023	48%	45%	41%	42%	41%	41%	*	*	-	33%	34%	58%	41%	42%	41%	49%
Grade 6 ELA/Reading	2023	26%	25%	18%	16%	19%	21%	-	*	-	27%	13%	*	21%	15%	17%	21%
Grade 6 Mathematics	2023	35%	37%	23%	22%	25%	24%	-	60%	*	7%	19%	50%	25%	22%	22%	29%
Grade 7 ELA/Reading	2023	39%	38%	34%	33%	37%	25%	*	20%	-	30%	10%	38%	33%	35%	32%	39%
Grade 7 Mathematics	2023	22%	21%	16%	13%	23%	15%	*	25%	-	18%	5%	20%	19%	14%	14%	24%
Grade 8 ELA/Reading	2023	39%	38%	32%	27%	34%	56%	*	33%	-	47%	15%	27%	31%	32%	30%	34%
Grade 8 Mathematics	2023	49%	47%	41%	40%	42%	49%	*	45%	*	41%	26%	21%	39%	44%	40%	34%
End of Course English I	2023	26%	28%	32%	34%	27%	17%	*	20%	-	43%	12%	33%	36%	26%	30%	29%
End of Course English II	2023	41%	42%	40%	40%	39%	43%	*	40%	-	44%	23%	43%	41%	38%	41%	38%
End of Course Algebra I	2023	58%	56%	50%	45%	58%	58%	*	60%	-	69%	41%	46%	58%	41%	49%	52%
All Grades Both Subjects		38%	37%	33%	31%	35%	37%	73%	42%	*	34%	19%	34%	34%	32%	32%	35%
All Grades ELA/Reading	2023	35%	35%	33%	32%	33%	37%	88%	39%	-	35%	15%	32%	34%	32%	32%	34%
All Grades Mathematics	2023	40%	39%	33%	31%	37%	36%	57%	46%	*	33%	23%	36%	35%	32%	32%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

																		Monitore
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	<b>Parental</b>		EB/EL	Former
	Year	State	11	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	67%	73%	-	100%		71%		69%		69%	69%	72%	67%	70%	86%
	2022	74%	75%	66%	75%	-	93%		72%		69%		68%	*	72%	65%	70%	89%
At Meets Grade Level or Above	2023	49%	50%	37%	46%	-	87%		44%		39%		38%	37%			40%	68%
	2022	48%	50%	37%	49%	-	78%		44%		38%	41%	36%	*	43%		40%	73%
At Masters Grade Level	2023	20%	21%	11%	22%	-	74%		21%	-	13%		11%	13%			14%	36%
	2022	23%	24%	15%	26%	-	56%	32%	22%	*	15%	19%	12%	*	19%	14%	18%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	70%	70%	-			66%		71%		69%	73%			70%	84%
	2022	75%	76%	67%	73%	-	95%		69%	*	68%		66%	*	74%		69%	85%
At Meets Grade Level or Above	2023	53%	55%	44%	43%	-			40%	-	45%		42%	49%		43%	45%	75%
	2022	53%	55%	44%	46%	-	79%	56%	40%	*	43%	46%	40%	*	44%	43%	43%	81%
At Masters Grade Level	2023	20%	21%	13%	21%	-	68%	9%	20%		14%	17%	11%	15%		13%	15%	34%
	2022	25%	26%	17%	26%	-	58%	36%	20%	*	17%	23%	13%	*	17%	17%	18%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	63%	80%	-	100%	69%	81%	-	68%	68%	67%	69%	78%	62%	71%	72%
	2022	72%	73%	61%	81%	-	100%	82%	80%		66%	65%	66%	*	68%		70%	85%
At Meets Grade Level or Above	2023	45%	45%	30%	53%	-	91%	38%	53%	-	34%	39%	31%	33%	40%	28%	38%	48%
	2022	42%	43%	29%	57%	-	84%	60%	53%	-	32%	35%	30%	*	41%	26%	39%	58%
At Masters Grade Level	2023	19%	19%	9%	25%	-	82%	7%	24%	-	13%	14%	11%	14%	14%	8%	16%	21%
	2022	20%	21%	12%	31%	-	58%	36%	28%		14%	17%	12%	*	22%	10%	19%	25%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	68%	44%	-	*	*	41%	-	70%	66%	69%	74%	69%	68%	68%	100%
	2022	76%	76%	69%	64%	-	71%	74%	59%	-	74%	71%	75%	*	83%	68%	72%	95%
At Meets Grade Level or Above	2023	47%	48%	33%	16%	-	*	*	14%	-	34%	38%	30%	35%	29%	33%	32%	76%
	2022	47%	49%	37%	36%	-	57%	51%	28%	-	38%	39%	38%	*	48%	36%	38%	85%
At Masters Grade Level	2023	18%	19%	8%	7%	-	*	*	3%		9%	11%	6%	10%	9%	8%	9%	41%
	2022	21%	22%	13%	14%	-	43%	11%	12%		14%	14%	13%	*	13%	13%	13%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	67%	*	-	-	*	-	-	65%	58%	76%	52%	59%	67%	65%	100%
	2022	75%	77%	69%	-	-	-	-	-		72%	78%	68%	-	63%	68%	71%	96%
At Meets Grade Level or Above	2023	52%	54%	38%	*	-	-	*	-	-	37%	31%	50%	20%	41%	38%	37%	86%
	2022	50%	52%	37%	-	-	-	-	-		36%		30%	-	38%		35%	65%
At Masters Grade Level	2023	27%	29%	16%	*	-	-	*	-		14%		17%	9%	11%		13%	64%
		30%	32%	19%	-	-	-	-	-		16%		12%	-	31%		17%	43%
						Sch	ool Proar	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	58%	62%	-	83%				62%	60%	60%	66%	64%	57%	62%	68%
All Grades ELA/Reading		63%		58%	58%	_	88%				62%			65%				

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	59%	66%	-	79%	41%	70%	-	61%	61%	56%	67%	64%	58%	62%	67%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	33%	35%	-	-	31%	36%	-	35%	33%	36%	37%	38%	33%	35%	*
All Grades ELA/Reading	2023	35%	35%	33%	32%	-	-	20%	35%	-	35%	34%	36%	34%	23%	32%	34%	*
All Grades Mathematics	2023	40%	39%	33%	41%	-	-	50%	39%	-	35%	32%	36%	39%	50%	33%	36%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American					Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		t Participat Grades)	ion								
All Tests						(, (	J. auc.s,									
Assessment Participant	99%	99%	98%	98%	98%	98%	99%	99%	100%	97%	98%	96%	98%	97%	98%	99%
Included in Accountability	93%	93%	89%	88%	90%	91%	84%	87%	93%	90%	91%	78%	93%	83%	90%	87%
Not Included in Accountability: Mobile	4%	4%	7%	9%	5%	6%	15%	4%	7%	7%	6%	16%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	0%	8%	0%	1%	2%	2%	2%	2%	2%	8%
Not Tested	1%	1%	2%	2%	2%	2%	1%	1%	0%	3%	2%	4%	2%	3%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	1%	2%	1%	1%	0%	1%	0%	2%	1%	3%	1%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	99%	98%	100%	98%	100%	97%	98%	96%	98%	97%	98%	100%
Included in Accountability	92%	92%	88%	88%	87%	90%	87%	81%	88%	89%	90%	79%	92%	83%	89%	81%
Not Included in Accountability: Mobile	4%	5%	7%	9%	5%	6%	13%	4%	12%	7%	6%	15%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	7%	2%	0%	14%	0%	1%	2%	2%	4%	3%	3%	15%
Not Tested	1%	1%	2%	3%	1%	2%	0%	2%	0%	3%	2%	4%	2%	3%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	2%	2%	1%	2%	0%	2%	0%	3%	2%	3%	1%	2%	2%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	96%	99%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	90%	89%	92%	92%	81%	91%	93%	90%	92%	79%	95%	84%	91%	92%
Not Included in Accountability: Mobile	5%	5%	8%	10%	6%	6%	15%	4%	7%	8%	6%	17%	4%	13%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	4%	0%	1%	1%	1%	0%	1%	1%	3%
Not Tested	1%	1%	1%	2%	1%	1%	4%	1%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	4%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	97%	98%	98%	100%	99%	100%	97%	98%	96%	98%	97%	98%	98%
Included in Accountability	93%	94%	90%	88%	91%	90%	77%	92%	100%	91%	91%	76%	95%	84%	91%	91%
Not Included in Accountability: Mobile	4%	4%	7%	9%	5%	7%	23%	4%	0%	6%	5%	19%	4%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	3%	0%	1%	1%	1%	0%	1%	1%	3%
Not Tested	1%	1%	2%	3%	2%	2%	0%	1%	0%	3%	2%	4%	2%	3%	2%	2%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	2%	1%	2%	1%	1%	1%	1%
Other	0%	0%	1%	2%	1%	1%	0%	0%	0%	1%	1%	2%	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	99%	96%	95%	97%	98%	*	99%	100%	95%	96%	90%	97%	94%	96%	97%
Included in Accountability	94%	94%	89%	87%	92%	91%	*	93%	100%	89%	87%	78%	94%	81%	89%	93%
Not Included in Accountability: Mobile	4%	4%	7%	8%	4%	6%	*	3%	0%	5%	7%	12%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	2%	0%	1%	2%	0%	0%	1%	0%	2%
Not Tested	1%	1%	4%	5%	3%	2%	*	1%	0%	5%	4%	10%	3%	6%	4%	3%
Absent	1%	1%	1%	1%	1%	1%	*	1%	0%	2%	2%	2%	1%	2%	1%	1%
Other	0%	0%	3%	3%	2%	1%	*	0%	0%	3%	2%	7%	2%	4%	3%	2%
Accelerated Testers																
SAT/ACT Participant	93%	92%	91%	87%	90%	97%	*	96%	*	91%	*	-	93%	82%	88%	100%
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	96%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	92%	90%	91%	89%	92%	94%	91%	90%	85%	95%	84%	92%	88%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	7%	9%	2%	6%	7%	7%	11%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	1%	6%	0%	0%	1%	0%	1%	2%	1%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	4%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	3%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	100%	99%	98%	94%	99%	98%	99%	100%
Included in Accountability	92%	92%	89%	92%	88%	90%	86%	88%	93%	93%	89%	84%	94%	84%	91%	83%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	7%	10%	2%	7%	6%	6%	10%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	2%	3%	10%	0%	0%	2%	0%	3%	3%	3%	14%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	0%	1%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	5%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	91%	92%	92%	91%	92%	95%	100%	91%	92%	86%	96%	85%	93%	92%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	7%	8%	2%	0%	8%	6%	12%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	99%	99%	99%	100%	100%	100%	99%	99%	97%	99%	98%	99%	99%
Included in Accountability	93%	94%	91%	92%	92%	92%	92%	95%	100%	89%	90%	84%	97%	85%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	7%	8%	1%	0%	10%	8%	14%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	2%	1%	2%	1%	1%	1%	0%	0%	0%	1%	1%	3%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	98%	100%	100%	*	99%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	92%	93%	92%	94%	86%	94%	*	90%	89%	91%	97%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	4%	14%	2%	*	9%	8%	9%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	5%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	2%	1%	1%	1%	1%	2%	0%	0%	*	1%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	89%	81%	86%	*	100%	-	60%	*	-	90%	68%	83%	91%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

										Two			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	91.1%	90.5%	91.5%	91.5%	91.4%	95.7%	88.7%	90.2%	90.8%	90.6%	93.0%
2020-21	95.0%	95.2%	96.2%	95.7%	96.4%	96.8%	96.1%	98.5%		95.9%	95.4%	95.7%	97.0%
Chronic Absenteeism													
2021-22	25.7%	23.8%	31.3%	34.8%	28.6%	28.6%	27.1%	10.5%	40.6%	35.9%	34.6%	33.5%	21.3%
2020-21	15.0%	14.5%	12.6%	14.9%	11.1%	9.6%	11.1%	4.5%	17.6%	12.7%	15.2%	14.2%	8.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.8%	0.8%	0.6%	1.5%	0.0%	0.0%	1.1%	0.0%	0.0%	2.0%	0.7%	1.5%
2020-21	0.9%	0.8%	1.1%	1.2%	0.8%	1.0%	0.0%	2.8%	0.0%	1.8%	1.0%	1.2%	0.4%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.1%	2.0%	1.8%	2.0%	3.7%	0.0%	0.5%	0.0%	3.0%	1.7%	2.4%	1.3%
2020-21	2.4%	2.1%	2.4%	2.1%	2.7%	2.9%	0.0%	0.5%	7.1%	2.8%	3.2%	2.6%	1.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	91.5%	92.1%	91.5%	87.9%	*	98.0%	*	81.3%	84.0%	88.9%	94.2%
Received TxCHSE	0.3%	0.3%	0.3%	0.3%	0.0%	0.8%	*	0.0%	*	3.1%	0.0%	0.3%	0.0%
Continued HS	3.5%	4.0%	2.4%	1.5%	3.7%	3.8%	*	0.0%	*	0.0%	10.1%	3.2%	0.7%
Dropped Out	6.4%	6.2%	5.8%	6.0%	4.8%	7.6%	*	2.0%	*	15.6%	5.9%	7.6%	5.1%
Graduates and TxCHSE	90.0%	89.8%	91.8%	92.5%	91.5%	88.6%	*	98.0%	*	84.4%	84.0%	89.2%	94.2%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	94.2%	94.0%	95.2%	92.4%	*	98.0%	*	84.4%	94.1%	92.4%	94.9%
Class of 2021													
Graduated	90.0%	90.2%	91.5%	91.8%	92.7%	87.3%	*	96.2%	83.3%	86.4%	89.6%	92.5%	93.3%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	4.5%	0.9%	0.0%	0.0%
Continued HS	3.9%	4.1%	2.9%	3.2%	2.2%	4.6%	*	0.0%	0.0%	0.0%	2.6%	1.3%	0.7%
Dropped Out	5.8%	5.3%	5.5%	4.9%	5.2%	8.1%	*	3.8%	16.7%	9.1%	7.0%	6.2%	6.0%
Graduates and TxCHSE	90.3%	90.5%	91.6%	91.8%	92.7%	87.3%	*	96.2%	83.3%	90.9%	90.4%	92.5%	93.3%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	94.5%	95.1%	94.8%	91.9%	*	96.2%	83.3%	90.9%	93.0%	93.8%	94.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	92.7%	93.0%	93.7%	89.1%	*	96.2%	83.3%	90.5%	83.2%	92.3%	92.0%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	4.8%	0.8%	0.0%	0.0%
Continued HS	1.0%	1.1%	1.2%	1.4%	1.1%	1.7%	*	0.0%	0.0%	0.0%	9.6%	1.2%	0.0%
Dropped Out	6.3%	5.6%	5.9%	5.6%	5.2%	9.1%	*	3.8%	16.7%	4.8%	6.4%	6.5%	8.0%
Graduates and TxCHSE	92.7%	93.3%	92.8%	93.0%	93.7%	89.1%	*	96.2%	83.3%	95.2%	84.0%	92.3%	92.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
	93.7%	94.4%	94.1%	94.4%	_	90.9%	*	96.2%		95.2%			
Class of 2020													
Graduated	92.2%	93.1%	94.4%	94.9%	92.4%	96.3%	100.0%	97.6%	100.0%	92.3%	92.3%	93.0%	91.4%
Received TxCHSE	0.5%	0.6%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.3%	0.5%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	0.0%
Dropped Out	6.2%	5.0%	5.0%	4.4%	6.6%	3.8%	0.0%	2.4%	0.0%	7.7%	6.7%	6.3%	8.6%
Graduates and TxCHSE	92.7%	93.7%	94.6%	95.2%	92.4%	96.3%	100.0%	97.6%	100.0%	92.3%	92.3%	93.1%	91.4%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.0%	95.6%	93.4%	96.3%	100.0%	97.6%	100.0%	92.3%	93.3%	93.7%	91.4%
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	94.1%	94.3%	92.7%	95.7%	85.7%	97.6%	100.0%	92.3%	87.3%	92.7%	90.6%
Received TxCHSE	0.5%	0.6%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	0.5%	0.6%	0.7%	0.8%	0.3%	0.6%	14.3%	2.4%	0.0%	0.0%	6.4%	0.6%	0.9%
Dropped Out	6.2%	5.0%	5.0%	4.5%	6.9%	3.7%	0.0%	0.0%	0.0%	7.7%	6.4%	6.5%	8.5%
Graduates and TxCHSE	93.2%	94.4%	94.2%	94.7%	92.7%	95.7%	85.7%	97.6%	100.0%	92.3%	87.3%	92.9%	90.6%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.0%	95.5%	93.1%	96.3%	100.0%	100.0%	100.0%	92.3%	93.6%	93.5%	91.5%
Class of 2019													
Graduated	92.6%	93.8%	94.2%	94.9%	90.7%	96.1%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	5.7%	5.1%	9.3%	2.8%	0.0%	0.0%	*	3.6%	7.4%	7.0%	12.4%
Graduates and TxCHSE	93.2%	94.4%	94.3%	94.9%	90.7%	97.2%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	94.3%	94.9%	90.7%	97.2%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
4-Year Federal Graduati	ion Rat	e Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	90.7%	91.7%	90.6%	85.9%	*	98.0%	*	81.3%	81.5%	88.1%	93.5%
Class of 2021	90.0%	90.2%	90.4%	90.5%	92.0%	85.4%	*	96.2%	83.3%	86.4%	82.0%	91.7%	93.3%
RHSP/DAP Graduates (I	Longiti	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lon	gitudir	nal Rate	)										
Class of 2022	3.7%	3.5%	3.2%	2.6%	3.5%	3.4%	*	0.0%	*	19.2%	12.0%	3.9%	1.6%
Class of 2021	3.8%	2.8%	5.7%	6.3%	5.3%	6.0%	*	4.0%	0.0%	0.0%	35.0%	5.6%	5.6%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	84.2%	81.1%	86.7%	87.9%	*	95.8%	*	76.9%	54.0%	80.6%	88.4%
Class of 2021	81.9%	81.9%	82.7%	79.1%	85.9%	84.8%	*	94.0%	60.0%	89.5%	35.9%	80.1%	84.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	87.4%	83.7%	90.1%	91.4%	*	95.8%	*	96.2%	66.0%	84.6%	89.9%
Class of 2021	85.7%	84.7%	88.4%	85.4%	91.2%	90.7%	*	98.0%	60.0%	89.5%	70.9%	85.6%	89.6%
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	3.1%	2.3%	3.4%	3.4%	0.0%	0.0%	*	18.5%	10.7%	3.6%	1.5%
2020-21	3.8%	2.7%	5.8%	6.5%	5.4%	6.1%	*	3.9%	0.0%	0.0%	34.6%	5.8%	5.5%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.6%	82.3%	78.5%	86.2%	86.6%	60.0%	93.9%	*	74.1%	54.4%	79.1%	87.1%
2020-21	80.4%	80.4%	81.8%	78.3%	83.7%	85.7%	*	94.1%	60.0%	89.5%	34.6%	80.0%	83.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	85.4%	80.8%	89.7%	89.9%	60.0%	93.9%	*	92.6%	65.0%	82.8%	88.6%
2020-21	84.1%	83.0%	87.6%	84.8%	89.0%	91.8%	*	98.0%	60.0%	89.5%	69.2%	85.8%	89.1%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		Creent	Count	. Crociic
Total Graduates	1,114	100.0%	368,686	100.0%
By Ethnicity:				
African American	562	50.4%	45,227	12.3%
Hispanic	349	31.3%	191,125	51.8%
White	119	10.7%	103,171	28.0%
American Indian	5	0.4%	1,159	0.3%
Asian	49	4.4%	18,794	5.1%
Pacific Islander	3	0.3%	569	0.2%
Two or More Races	27	2.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	163	14.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	34	3.1%	14,179	3.8%
Foundation H.S. Program (DLA)	917	82.3%	302,917	82.2%
Special Education Graduates	103	9.2%	32,447	8.8%
Economically Disadvantaged Graduates	632	56.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	132	11.8%	40,398	11.0%
At-Risk Graduates	673	60.4%	159,689	43.3%
CTE Completers	533	47.8%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	11	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	66.6%	56.5%	47.9%	62.5%	70.6%	60.0%	73.5%	*	66.7%	80.6%	53.5%	53.0%
2020-21	65.2%	61.8%	64.0%	55.7%	68.5%	78.9%	*	74.5%	80.0%	73.7%	82.2%	62.4%	59.4%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	50.1%	39.7%	31.7%	42.1%	55.5%	60.0%	67.3%	*	51.9%	6.8%	35.6%	29.5%
2020-21	52.7%	48.8%	53.5%	44.3%	58.9%	68.0%	*	66.7%	60.0%	73.7%	14.0%	51.2%	47.7%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.6%	49.7%	43.6%	51.6%	62.2%	80.0%	71.4%	*	55.6%	8.7%	45.4%	38.6%
2020-21	56.1%	56.6%	64.9%	56.7%	69.6%	81.6%	*	64.7%	60.0%	84.2%	23.4%	62.1%	54.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	38.7%	32.6%	42.1%	49.6%	60.0%	61.2%	*	33.3%	4.9%	36.6%	40.2%
2020-21	45.7%	43.5%	57.2%	51.5%	60.0%	62.6%	*	78.4%	60.0%	68.4%	15.0%	56.7%	62.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	29.6%	23.7%	31.8%	41.2%	60.0%	53.1%	*	29.6%	1.9%	26.6%	22.0%
2020-21	40.4%	38.8%	47.2%	40.0%	50.1%	60.5%	*	58.8%	60.0%	63.2%	10.3%	45.5%	39.8%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	20.6%	7.9%	4.1%	9.7%	16.8%	20.0%	16.3%	*	3.7%	0.0%	6.5%	3.0%
2020-21	21.3%	22.1%	5.7%	0.9%	7.3%	15.6%	*	17.6%	0.0%	0.0%	1.9%	4.5%	6.3%
Associate I	Degree (	Annual Gr	aduates)										
2021-22	2.4%	1.6%	3.1%	2.5%	2.9%	3.4%	0.0%	10.2%	*	7.4%	0.0%	3.0%	0.0%
2020-21	2.6%	1.4%	4.3%	3.5%	4.5%	5.4%	*	7.8%	0.0%	5.3%	0.9%	2.6%	3.1%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	15.9%	10.5%	17.8%	29.4%	0.0%	26.5%	*	29.6%	5.8%	12.3%	8.3%
2020-21	25.9%	20.3%	17.9%	11.7%	22.5%	23.1%	*	31.4%	40.0%	26.3%	2.8%	14.5%	11.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	11.5%	6.8%	12.6%	15.1%	20.0%	42.9%	*	22.2%	0.0%	7.9%	8.3%
2020-21	4.4%	5.5%	6.4%	3.0%	7.3%	10.9%	*	23.5%	20.0%	0.0%	1.9%	5.8%	4.7%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	30.1%	30.9%	25.6%	35.8%	42.0%	40.0%	36.7%	*	18.5%	80.6%	28.2%	33.3%
2020-21	24.2%	23.3%	20.2%	16.5%	21.7%	29.9%	*	21.6%		21.1%	82.2%	20.0%	20.3%
Approved I	Industry-	Based Ce	rtification	n (Annual C		)							
2021-22	28.0%	24.9%	25.7%	19.4%	31.8%	37.0%	40.0%	34.7%	*	11.1%	24.3%	22.3%	29.5%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	13.1%	8.3%	15.2%	21.8%	*	21.6%	0.0%	21.1%	7.5%	12.2%	13.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.8%	1.6%	2.0%	1.1%	1.7%	0.0%	2.0%	*	0.0%	17.5%	1.7%	0.0%
2020-21	2.4%	2.7%	3.8%	4.6%	3.4%	2.7%	*	2.0%	20.0%	0.0%	40.2%	4.5%	5.5%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	3.8%	6.0%	6.6%	5.7%	5.0%	0.0%	2.0%	*	11.1%	65.0%	6.8%	7.6%
2020-21	4.4%	3.5%	6.6%	7.2%	5.9%	8.8%	*	2.0%	0.0%	0.0%	69.2%	6.7%	6.3%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	21.2%	30.8%	23.0%	34.1%	52.1%	20.0%	46.9%	*	29.6%	1.9%	25.5%	20.5%
	2020-21	25.9%	24.5%	38.0%	26.1%	44.5%	58.5%	*	52.9%	60.0%	47.4%	8.4%	33.3%	25.0%
Mathematics	2021-22	18.7%	15.3%	19.8%	14.2%	21.2%	30.3%	20.0%	49.0%	*	22.2%	2.9%	15.0%	17.4%
	2020-21	19.4%	15.9%	24.5%	15.6%	27.6%	36.1%	*	60.8%	60.0%	31.6%	4.7%	21.0%	18.8%
Both Subjects	2021-22	12.6%	10.3%	15.5%	11.7%	15.2%	26.9%	20.0%	30.6%	*	22.2%	1.0%	11.6%	9.1%
	2020-21	14.4%	12.0%	21.1%	12.2%	24.5%	34.0%	*	47.1%	60.0%	31.6%	2.8%	17.7%	13.3%
Completed and Received Cred	lit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	15.0%	16.2%	14.9%	10.1%	60.0%	10.2%	*	14.8%	2.9%	16.9%	15.9%
	2020-21	8.6%	7.3%	26.4%	28.0%	26.8%	23.8%	*	13.7%	0.0%	36.8%	14.0%	28.8%	32.0%
Mathematics	2021-22	14.0%	13.9%	17.9%	19.0%	18.6%	16.8%	40.0%	4.1%	*	11.1%	1.9%	20.7%	19.7%
	2020-21	10.3%	7.9%	33.9%	37.4%	35.8%	21.8%	*	19.6%	20.0%	36.8%	11.2%	37.4%	45.3%
Both Subjects	2021-22	7.5%	6.8%	8.7%	8.7%	9.5%	9.2%	40.0%	2.0%	*	3.7%	1.0%	10.3%	8.3%
	2020-21	4.9%	2.6%	18.1%	19.6%	19.4%	12.2%	*	7.8%	0.0%	31.6%	5.6%	20.4%	24.2%
AP/IB Results (Participation) (	Grades 11-12)													
All Subjects	2022	23.0%	22.1%	22.2%	16.4%	25.0%	33.5%	36.4%	41.8%	14.3%	20.9%	3.0%	18.3%	20.3%
	2021	21.1%	20.9%	12.5%	9.5%	12.4%	18.6%	20.0%	28.2%	18.2%	9.6%	1.2%	10.1%	7.1%
English Language Arts	2022	13.2%	12.1%	14.0%	11.4%	14.1%	22.4%	36.4%	20.4%	0.0%	13.4%	1.3%	12.2%	11.1%
	2021	12.1%	11.3%	5.9%	4.7%	6.1%	7.6%	20.0%	11.7%	18.2%	1.9%	0.4%	4.9%	2.2%
Mathematics	2022	6.9%	6.4%	3.7%	1.7%	4.8%	6.7%	0.0%	13.3%	0.0%	3.0%	0.4%	2.5%	3.0%
	2021	6.1%	6.1%	2.6%	1.0%	2.9%	5.8%	10.0%	8.7%	9.1%	1.9%	0.0%	1.9%	0.7%
Science	2022	9.6%	9.6%	9.0%	6.0%	9.6%	15.4%	9.1%	22.4%	14.3%	9.0%	1.3%	6.6%	7.5%
	2021	8.7%	9.2%	5.5%	3.4%	5.4%	8.6%	10.0%	17.5%	9.1%	7.7%	0.4%	3.2%	3.7%
Social Studies	2022	12.5%	12.6%	7.5%	5.2%	7.9%	13.4%	18.2%	15.3%	14.3%	7.5%	0.9%	5.9%	6.9%
	2021	11.6%	12.1%	4.7%	3.3%	4.6%	8.6%	10.0%	9.7%	9.1%	3.8%	0.4%	3.8%	3.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	18.0%	13.8%	13.0%	36.5%	*	17.1%	*	21.4%	0.0%	16.7%	9.7%
	2021	48.6%	52.5%	20.3%	5.6%	26.4%	35.2%	*	31.0%	*	0.0%	*	19.6%	26.3%
English Language Arts	2022	53.2%		17.7%	12.1%	16.0%	35.1%	*	10.0%	-	22.2%	*	15.9%	5.9%
- <del>-</del>	2021	42.7%	51.3%	18.2%	9.4%	15.6%	36.4%	*	33.3%	*	*	*	13.5%	0.0%
Mathematics	2022	50.4%	54.0%	14.0%	15.0%	5.9%	17.6%	-	23.1%	-	*	*	12.1%	11.1%
	2021	49.4%		36.1%	9.1%	33.3%	47.1%	*	55.6%	*	*	-	35.7%	*
Science	2022	44.7%	48.4%	8.7%	4.3%	1.5%	23.1%	*	18.2%	*	16.7%	*	5.6%	4.3%
	2021	41.4%	42.4%	15.7%	0.0%	17.5%		*	22.2%	*	*	*		

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Δsian	Pacific Islander	More Races	Special Ed	Econ Disady	FR/FI
Social Studies	2022	41.9%	47.5%		11.7%	_	38.2%	*	13.3%	*	20.0%	*		
Social Studies	2022	42.2%			0.0%		28.0%	*	20.0%	*	20.070	*		12.5%
SAT/ACT Results (Annual Graduat		42.270	40.7 70	12.7 /0	0.070	14.7 70	20.070		20.070				0.570	12.570
Tested	2021-22	71.5%	71.6%	67.7%	66.4%	64.5%	70.6%	60.0%	93.9%	*	77.8%	52.8%	62.3%	61.1%
	2020-21	70.8%	71.9%	93.0%	89.8%	94.6%	95.9%	*	100.0%	80.0%	100.0%	65.4%	91.2%	96.1%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	14.6%	7.8%	15.1%	27.4%	*	43.5%	*	14.3%	0.0%		10.0%
	2020-21	32.9%	37.2%	12.0%	4.7%		30.5%	*	32.1%	*	5.3%	0.0%	9.0%	3.3%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1024	893	855	900	968	*	1035	*	905	753	863	863
•	2020-21	1002	1014	889	839	899	1005	1030	977	1033	894	720	864	826
English Language Arts and Writing	2021-22	506	518	454	435	455	502	*	515	*	456	367	436	427
	2020-21	504	511	449	425	453	509	490	480	547	466	352	434	408
Mathematics	2021-22	496	506	440	420	445	466	*	520	*	449	386	427	436
	2020-21	498	503	440	414	446	496	540	497	487	427	368	430	418
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	18.0	16.2	19.6	21.2	*	23.5	-	16.4	*	16.9	17.8
	2020-21	20.0	21.3	15.9	14.5	16.1	18.9	17.5	17.9	22.7	16.3	11.8	15.3	13.8
English Language Arts	2021-22	19.2	19.4	17.6	15.6	19.8	21.6	*	23.7	-	15.7	*	16.4	17.2
	2020-21	19.6	21.1	14.9	13.6	15.1	18.0	16.4	16.6	23.2	15.5	10.0	14.3	12.4
Mathematics	2021-22	19.3	19.3	17.7	16.5	18.6	19.7	*	22.3	-	17.0	*	17.0	17.5
	2020-21	19.9	20.9	16.5	15.4	16.7	18.8	18.5	19.0	21.3	16.0	13.5	16.1	15.3
Science	2021-22	19.8	19.8	18.3	16.7	19.6	21.6	*	23.6	-	16.8	*	17.3	17.9
	2020-21	20.3	21.5	16.6	15.1	16.7	20.0	18.5	18.6	21.0	17.3	13.1	16.0	14.5

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	40.6%	41.8%	38.5%	42.6%	48.3%	26.3%	64.8%	58.3%	37.4%	17.9%	37.7%	38.5%
	2020-21	42.5%	40.9%	40.8%	35.9%	42.4%	48.2%	25.0%	66.5%	81.8%	39.5%	15.1%	37.0%	33.3%
English Language Arts	2021-22	16.6%	13.9%	12.4%	9.7%	13.6%	18.9%	21.1%	21.5%	0.0%	11.6%	1.2%	10.5%	8.4%
	2020-21	16.3%	14.7%	13.1%	10.7%	14.6%	16.6%	12.5%	21.5%	45.5%	8.7%	1.5%	10.9%	5.7%
Mathematics	2021-22	19.9%	18.2%	15.0%	12.4%	15.3%	20.7%	11.1%	33.3%	25.0%	13.8%	5.8%	12.0%	12.4%
	2020-21	19.3%	18.0%	14.2%	10.6%	15.3%	22.4%	14.3%	28.0%	18.2%	11.5%	6.7%	11.6%	10.2%
Science	2021-22	21.1%	19.9%	17.0%	15.6%	17.6%	20.1%	15.8%	26.9%	25.0%	11.2%	5.2%	14.0%	14.3%
	2020-21	20.6%	20.6%	19.7%	18.3%	20.1%	21.2%	20.0%	31.2%	33.3%	16.1%	5.9%	17.4%	13.1%
Social Studies	2021-22	22.8%	22.3%	17.8%	14.6%	17.9%	24.5%	11.8%	39.2%	8.3%	21.7%	2.5%	14.6%	13.1%
	2020-21	22.8%	23.6%	18.9%	14.7%	20.3%	25.5%	7.7%	37.0%	33.3%	22.5%	2.6%	15.2%	13.5%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	41.1%	37.8%	34.8%	38.6%	39.5%	*	54.9%	40.0%	47.4%	20.6%	32.4%	30.5%
	2019-20	46.1%	41.8%	40.0%	40.8%	34.8%	42.2%	20.0%	59.5%	*	45.9%	12.3%	36.2%	27.1%
Graduates in TX IHE (	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2022-23 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

		Membership			Enrollment				
	Dis	trict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	16,712	100.0%	5,504,150	100.0%	16,729	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	48	0.3%	17,201	0.3%				0.5%	
Pre-Kindergarten	1,055	6.3%	243,493			6.3%		4.4%	
Pre-Kindergarten: 3-year Old	251	1.5%	40,199		251	1.5%		0.7%	
Pre-Kindergarten: 4-year Old	804	4.8%	203,294	3.7%	804	4.8%	203,749	3.7%	
Kindergarten	1,024	6.1%	367,180	6.7%	1,024	6.1%	367,633	6.7%	
Grade 1	1,112	6.7%	399,048	7.2%	1,113	6.7%	399,419	7.2%	
Grade 2	1,143	6.8%	395,639	7.2%	1,143	6.8%	395,969	7.2%	
Grade 3	1,134	6.8%	393,583	7.2%	1,134	6.8%	393,871	7.1%	
Grade 4	1,140	6.8%	393,765	7.2%	1,141	6.8%	394,020	7.1%	
Grade 5	1,122	6.7%	395,111	7.2%	1,124	6.7%	395,384	7.2%	
Grade 6	1,189	7.1%	399,341	7.3%	1,189	7.1%	399,557	7.2%	
Grade 7	1,185	7.1%	409,362	7.4%	1,185	7.1%	409,566	7.4%	
Grade 8	1,289	7.7%	425,589	7.7%	1,289	7.7%	425,758	7.7%	
Grade 9	1,528	9.1%	477,875	8.7%		9.1%	478,101	8.7%	
Grade 10	1,477	8.8%	436,752			8.8%	437,002	7.9%	
Grade 11	1,202	7.2%	385,894			7.2%	386,246	7.0%	
Grade 12	1,064					6.4%		6.6%	
Ethnic Distribution:	,		,						
African American	8,126	48.6%	705,310	12.8%	8,130	48.6%	706,775	12.8%	
Hispanic	5,452		2,915,219				2,921,416	52.9%	
White	1,718		1,410,571	25.6%			1,416,240	25.7%	
American Indian	71	0.4%	17,920			0.4%		0.3%	
Asian	592	3.5%				3.5%		5.1%	
Pacific Islander	35	0.2%				0.2%		0.2%	
Two or More Races	718							3.0%	
Sex:	,			0.070	,	1.0 / 0	. 00,000	0.070	
Female	8,170	48.9%	2,688,496	48.8%	8,175	48.9%	2,693,780	48.8%	
Male	8,542		2,815,654		8,554		2,824,652		
That's	0,0 12	31.170	2,013,031	31.270	0,551	31.170	2,02 1,032	31.270	
Economically Disadvantaged	12,650	75.7%	3,415,987	62.1%	12,655	75.6%	3,421,217	62.0%	
Non-Educationally Disadvantaged	4,062	24.3%	2,088,163			24.4%	2,097,215	38.0%	
Section 504 Students	1,221	7.3%				7.3%		7.4%	
EB Students/EL	2,936		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	413					, •	, -,		

# Texas Education Agency 2022-23 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	Membership			Enr	ollment			
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,062	6.4%	302,409	5.5%	1,062	6.3%	302,615	5.5%
Foster Care	53	0.3%	13,415	0.2%	53	0.3%	13,453	0.2%
Homeless	30	0.2%	72,534	1.3%	30	0.2%	72,654	1.3%
Immigrant	69	0.4%	122,390	2.2%	69	0.4%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	16,712	100.0%	3,555,650	64.6%	16,729	100.0%	3,563,890	64.6%
Military Connected	220	1.3%	199,203	3.6%	220	1.3%	199,325	3.6%
At-Risk	10,303	61.7%	2,935,164	53.3%	10,307	61.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2,921	17.5%	1,278,846	23.2%	2,925	17.5%	1,279,697	23.2%
Career and Technical Education	5,971	35.7%	1,459,380	26.5%	5,971	35.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	3,947	74.9%	1,203,083	72.3%	3,947	74.9%	1,203,363	72.2%
Gifted and Talented Education	1,396	8.4%	453,585	8.2%	1,396	8.3%	453,689	8.2%
Special Education	2,105	12.6%	693,061	12.6%	2,122	12.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	2,105		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,031	49.0%	305,800	44.1%				
Students with Physical Disabilities	321	15.2%	138,820	20.0%				
Students with Autism	421	20.0%	107,586	15.5%				
Students with Behavioral Disabilities	295	14.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	37	1.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	3,216	20.0%	893,031	16.8%				
By Ethnicity: African American	1,754	10.9%	176,665	3.3%				
Hispanic	872	5.4%	462,284	8.7%				
White	370	2.3%	180,620	3.4%				
American Indian	15	0.1%	3,221	0.1%				
Asian	63	0.4%	38,716	0.7%				
Pacific Islander	6	0.0%	2,067	0.0%				
Two or More Races	136	0.8%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	498	22.8%						
Count and Percent of EB Students/EL who are Mobile	322							
Count and Percent of Econ Dis Students who are Mobile	2,140							
Student Attrition (2021-22):	,,		,					
Total Student Attrition	3,236	25.3%	751,495	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.2%	1.5%	0.8%	4.5%				
Grade 1	1.0%	2.5%	1.9%	3.6%				
Grade 2	0.3%	1.6%	0.0%	2.0%				
Grade 3	0.9%	0.8%	0.0%	0.9%				
Grade 4	0.5%	0.5%	0.0%	0.5%				
Grade 5	0.3%	0.3%	0.5%	0.4%				
Grade 6	0.1%	0.3%	0.6%	0.4%				
Grade 7	0.3%	0.4%	0.6%	0.5%				
Grade 8	0.4%	0.4%	0.7%	0.5%				
Grade 9	7.5%	8.7%	5.8%	12.6%				

	Dis	District S		tate		
	Count Percent		Count	Percent		
Data Quality:						
Underreported Students	47	0.6%	7,322	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.7	18.7
Grade 1	19.5	19.1
Grade 2	19.8	19.1
Grade 3	19.9	19.3
Grade 4	20.9	19.4
Grade 5	22.3	20.8
Grade 6	20.5	19.2
Secondary:		
English/Language Arts	15.9	16.2
Foreign Languages	21.0	18.8
Mathematics	17.1	17.5
Science	19.5	18.5
Social Studies	20.7	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,080.9	100.0%	763,729.4	100.0%	
Professional Staff:	1,522.3	73.2%	489,326.8	64.1%	
Teachers	1,248.8	60.0%	371,646.7	48.7%	
Professional Support	191.9	9.2%	82,878.8	10.9%	
Campus Administration (School Leadership)	70.6	3.4%	25,300.5	3.3%	
Central Administration	11.0	0.5%	9,500.8	1.2%	
Educational Aides:	298.3	14.3%	86,185.9	11.3%	
Auxiliary Staff:	260.3	12.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	46.0	n/a	13,815.0	n/a	
Part-time Counselors	2.0	n/a	1,240.0	n/a	
Total Minority Staff:	1,294.3	62.2%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	495.7	39.7%	44,033.4	11.8%	
Hispanic	184.8	14.8%	110,015.9	29.6%	
White	519.4	41.6%	203,967.5	54.9%	
American Indian	11.0	0.9%	1,274.2	0.3%	
Asian	19.9	1.6%			
Pacific Islander	2.0	0.2%	514.6	0.1%	
Two or More Races	16.0	1.3%	4,531.1	1.2%	
Teachers by Sex:					
Males	332.9	26.7%	90,752.5	24.4%	
Females	915.9	73.3%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	73.4	5.9%	7,591.2	2.0%	
Bachelors	749.0	60.0%	268,238.6	72.2%	
Masters	412.9	33.1%	92,878.9	25.0%	
Doctorate	13.5	1.1%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	156.9	12.6%	36,179.6	9.7%	
1-5 Years Experience	369.6	29.6%	97,667.0	26.3%	
6-10 Years Experience	318.9	25.5%	76,209.5	20.5%	
11-20 Years Experience	254.4	20.4%	101,173.2	27.2%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	126.1	10.1%	49,550.0	13.3%
Over 30 Years Experience	22.9	1.8%	10,867.4	2.9%
Number of Students per Teacher	13.4	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.1	6.1
Average Years Experience of Principals with District	4.8	5.3
Average Years Experience of Assistant Principals	6.9	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4
Average Years Experience of Teachers:	9.0	11.0
Average Years Experience of Teachers with District:	4.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$59,272	\$53,300
1-5 Years Experience	\$63,868	\$56,516
6-10 Years Experience	\$67,388	\$59,732
11-20 Years Experience	\$69,386	\$63,389
21-30 Years Experience	\$74,262	\$67,876
Over 30 Years Experience	\$80,261	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$66,664	\$60,717
Professional Support	\$79,459	\$72,022
Campus Administration (School Leadership)	\$96,510	\$85,167
Central Administration	\$161,322	\$112,702
10.00	70.00/	S= 40/
Instructional Staff Percent:	76.2%	65.1%
Turnover Rate for Teachers:	27.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	10.0	2,105.4

	Distr	ict	Stat	e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	*	*	5,474	\$5,974	
Exemplary	17	\$9,858	4,862	\$11,898	
Master	11	\$19,129	2,224	\$21,920	

	Dis	trict	State				
Program Information	Count Percent		Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	40.1	3.2%	22,050.2	5.9%			
Career and Technical Education	82.0	6.6%	19,907.7	5.4%			
Compensatory Education	17.2	1.4%	11,928.5	3.2%			
Gifted and Talented Education	12.0	1.0%	6,181.8	1.7%			
Regular Education	945.3	75.7%	262,398.5	70.6%			
Special Education	152.3	12.2%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)