

# INSTRUCTIONAL MATERIALS ADOPTION

1

THRIVING  
STUDENTS

2

ENGAGED  
COMMUNITY

3

EMPOWERED  
STAFF

# Background

Instructional Materials Review for the following contents:

- Social Studies, K-12
- Science, K-12

Considerations:

- Coherence K-12
- Needs of Diverse Learning Groups
- State Board of Education Approved Resources

# Instructional Materials Adoption Process

- **Committee Formation:** Established a committee to lead the curriculum adoption process.
- **Rubric Creation:** Designed a rubric for materials review that aligned to instructional priorities and state requirements.
- **Resource Evaluation:** Committee reviewed instructional materials derived from the State Board of Education approved resource list using the rubric.
- **Vendor Engagement:** Participated in webinars and set up displays to provide opportunity for questions

# Instructional Materials Adoption Process

- **Top Selections Identified:** Committee identified top curriculum resources for further consideration.
- **Public Display:** Physical samples of top choices were made available for public review the week of March 23rd
- **Feedback Review:** All feedback will be reviewed and recommendations finalized.
- **Board Action:** Final curriculum recommendation will be presented for board approval by the end of April.

## Final Recommendation

**SAVVAS**  
LEARNING COMPANY

# Secondary Social Studies

## Final Recommendation

**SAVVAS**  
LEARNING COMPANY



## Final Recommendation

**SAVVAS**  
LEARNING COMPANY

# Instructional Materials Adoption Process

- Reflects our commitment to selecting materials that are instructionally sound, equitable and aligned to our district goals
- Promotes coherence and consistency from Kindergarten through 12th grade for Social Studies and Science



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