



**AirTutors**

**AIR TUTORS  
CONTRACT FOR SERVICES AGREEMENT**

This Air Tutors Contract for Services Agreement (the “Agreement”) made this August 2024 (“Effective Date”), by and between Air Tutors, LLC (“Air Tutors”), Crowley Independent District District (the “District”), (collectively “the Parties”).

(1) Statement of Services

(a) Scope of Agreement.

This Agreement contains the entire agreement and understanding with respect to the subject matter hereof and supersedes all prior agreements, proposals, negotiations, letters of intent, or other correspondence, whether written or oral, relating to the provision of Air Tutors’ services.

(b) Scope of Work.

i) Accelerated Learning Outcomes

Subject to the following terms and conditions, Air Tutors shall provide scheduled and on-demand tutoring services to students of the District (the “Services”).

Air Tutors will create small online learning communities throughout the District that are designed to reinforce current classroom topics through highly innovative small-group acceleration programs. Regardless of what district a student is enrolled in, Air Tutors will provide students with a dedicated educator focused on advancing their personal skill sets. Groups will be meticulously tailored by placing students located district-wide together based on proficiencies, personalities, and needs. As much as possible, students will be grouped together based on their enrolled district site, teacher, and academic subject for curriculum alignment.

The District will choose which district sites and academic subjects to focus on, and Air Tutors will provide special attention to English Learning students. Reclassified Fluent English Proficient and English Learning students will be grouped together with educators that can speak their native language and that have academic expertise in the subject area of focus. Students with special needs and learning differences will be placed with educators that have a track record of boosting outcomes with their unique needs.

Teachers, Counselors, and site administrators will help increase awareness about the Air Tutors program to students and parents while also specifically recommending those that would benefit most. Air Tutors will bolster their efforts through parent and student outreach with engagement occurring in each student’s native language. Air Tutors will get to know each student’s unique needs, create groupings, and provide wrap-around support for parents, teachers, and administrators. Text messages, emails, and

phone calls will increase student participation, and session reminders will encourage students to submit assignments to their tutors before their session starts.

Air Tutors staff will provide the Services for the District's entire course catalogue in, but not limited to, the following areas of study: Elementary Math and Reading along with any additional subjects the school may request.

The District is responsible for providing a list of students, the subject(s) they require tutoring in, as well as the necessary contact information when available for Air Tutors.

In addition to one-on-one tutoring, Air Tutors will provide Services to small groups of students (with no student group exceeding 5 students nor with any group having less than 3 students) when feasible per the students' and Air Tutors time restraints. If the Services are to be rendered during the district day, to the extent to which it is possible, the District will exercise its reasonable abilities in providing as many days and timeframes for the Services for Air Tutors staffing needs as possible. If twenty (20) or more tutors are required at the same exact day and time for the Services, the District will provide Air Tutors the available days and times for the Services in a mutually beneficial timeline.

Air Tutors will align with the District's curriculum, schedule, and, as much as possible, English Learning students will be matched with tutors that speak the students' native languages.

Air Tutors will provide one (1) tutor to provide the Services per tutoring session.

(c) Staff Responsibility.

Air Tutors shall assume sole responsibility for the supervision and qualification of its staff.

(d) Staff Replacement.

If the District requests replacement of a tutor, Air Tutors will assign a new tutor to the student or small group assignment with a tutor of substantially equivalent qualifications.

(2) Payment/Consideration

(a) Budget.

i) Accelerated Learning Outcomes

The Services performed by Air Tutors shall be billed in accordance with the unit cost below.

- 1 hour of Services = \$110.00

The total budget for Services rendered pursuant to this contract is not to exceed \$152,469.00.

If this agreement is terminated by either party, the District shall pay for the value of all services rendered up through the date of termination.

(b) Billable time and Pricing.



i) Accelerated Learning Outcomes

The District agrees to pay for the Services on a biweekly basis as the Services are rendered. Purchase Order total will be deducted from the biweekly payments and tracked throughout the program.

(c) Invoices.

Invoices will be generated and submitted by Air Tutors in accordance with the aforementioned timelines.

(3) Proprietary Rights

(a) Air Tutors Property.

Any ideas, concepts, know-how, techniques, sequence, or organization relating to data processing developed during the course of this Agreement by Air Tutors, or jointly by Air Tutors and the District, shall be the exclusive property of Air Tutors.

(b) Competitive Software.

Except as aforesaid, nothing in this Agreement shall be construed so as to preclude Air Tutors from developing, using, or marketing programs or other materials that may be similar and/or competitive with that prepared for the District hereunder, irrespective of whether such programs are similar or related to the programs developed under this Agreement.

(4) Warranty of Performance

(a) Standard of Performance.

Air Tutors shall exercise its reasonable efforts to provide tutors at the times and with the subject matter expertise sought by the District on an "on-demand" basis. In the event that a tutor is not available at the time or with the particular subject matter expertise desired, Air Tutors will provide such a tutor as soon as one becomes available.

(b) Disclaimer of Implied Warranties.

THE FOREGOING WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

(5) Termination

(a) Termination Rights.

Either party may terminate this Agreement upon not less than 30 business days prior written notice. Termination of this Agreement shall constitute termination of all scheduled Service Hours.

(b) Scheduled Termination.

This Agreement shall expire and self-terminate on June 30, 2025. No renewal of this contract shall be given effect absent the written consent of Air Tutors' CEO, Hasan Ali, and District representative, Kellie Conlon.

(6) Independent Contractors

In the performance of this Agreement, Air Tutors, together with its staff, is acting as an independent contractor and not as an employee or agent of the District.

(7) Liability

(a) Limitation of Liability.

IN NO EVENT WILL AIR TUTORS BE LIABLE TO DISTRICT OR TO ANY THIRD PARTY FOR LOST PROFITS, LOST SAVINGS, OR OTHER CONSEQUENTIAL OR INCIDENTAL DAMAGES ARISING OUT OF THE DISTRICT'S USE OR INABILITY TO USE THE SERVICES RENDERED HEREUNDER, EVEN IF AIR TUTORS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

(b) Time Limitation.

NO ACTION, REGARDLESS OF FORM, ARISING OUT OF THE TRANSACTIONS UNDER THIS AGREEMENT, MAY BE BROUGHT BY EITHER PARTY MORE THAN TWO (2) YEARS AFTER THE CAUSE OF ACTION HAS OCCURRED, EXCEPT THAT AN ACTION FOR NON-PAYMENT MAY BE BROUGHT WITHIN TWO (2) YEARS OF THE DATE OF LAST PAYMENT.

(8) General Provisions

(a) Discrimination.

Air Tutors will not knowingly discriminate against any employees or applicants for employment in connection with the Services because of race, creed, color, natural origin, sex, or age.

(b) Exclusive Remedies.

District's remedies in this Agreement are exclusive.

(c) Entire Agreement/Assignment.

This Agreement: (i) is the complete and exclusive statement of the agreement between the parties which supersedes all proposal oral or written and all other communications between the parties relating to the subject of this Agreement; and (ii) may not be assigned, sublicensed, or otherwise transferred by District without the prior written consent of Air Tutors, but its terms and conditions shall extend to and bind any permitted successor or assign.

(d) Governing Law.

This Agreement shall be governed by the laws of the State of California.

(e) Severability.

The failure by either party at any time to require performance of the other party of any provision of this Agreement shall in no way affect the right of such party thereafter to enforce the same provision, nor shall the waiver by either party of any breach of any provision hereof be taken or held to be a waiver of any succeeding breach of such provision, or as a waiver of the provision itself. Should any portion of this agreement be found to be unenforceable, the remainder of the Agreement shall remain in force and interpreted as omitting the portion deemed unenforceable.

(g) Titles.

The section headings in this Agreement are for convenient reference only and shall be given no substantive or interpretive effect.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement by their duly authorized representatives.

**AIR TUTORS, LLC**

DATED 08/23/2024



By: Hasan Ali, CEO

**CROWLEY INDEPENDENT SCHOOL DISTRICT**

DATED \_\_\_\_\_

By: Leon Fisher, CFO



**AirTutors**

**Tutoring for Today's Student**  
K-12 online tutoring expertise & personalized  
learning opportunities by your side, 24/7.



## Your Partner in Academic Achievement

August 23, 2024

**Crowley Independent School District**  
1900 Crowley Pride Drive  
Fort Worth, TX 76036

Kellie Conlon, Curriculum and Instruction

**Please note:** This is only a proposal. Once you email your acceptance of this proposal, Air Tutors' will then provide you with a contract for signature and implementation.

 **AirTutors**

<https://airtutors.org> - [hello@airtutors.org](mailto:hello@airtutors.org)



The base rate on the attached quote is summative and includes wrap-around support, such as:

- \* Implementation support for district and families
- \* Engagement / Attendance campaigns
- \* Ongoing technical support for families and administration
- \* Gathering necessary data on student achievement and academic needs
- \* Tutor preparation time and post-session feedback
- \* Regular reporting on student participation and achievement measures
- \* Ongoing feedback and communication with all stakeholders (ie, parent, guardian, teacher, counselor, and/or administrator)

## Service Implementation

Launching Air Tutors within a school or district is easy and efficient. We are educational strategists with our partners, providing full implementation support, accountability metrics, and a tailored alignment to your curriculum and programs.



Our educator to student ratio ranges from 1:1 to 1:5. After gathering initial information, we place students in 1:1 or small group programs among peers with similar skill sets to maximize our impact.



Groupings are determined based on proficiencies (including but not limited to diagnostic testing scores, academic grades, teacher feedback), personalities, and needs. Embedded into our fully encrypted platform are adaptive-based assessments, which, combined with educator feedback, guide our student placement, and allow us to combine real-time efficacy data with targeted instruction.



Tutoring dosage (session length and frequency) is determined by district needs, availability, and budget. Our programs take place before, during (Push-In intervention), and after school hours, as well as on the weekends.

We have tutors available **seven days a week**, and while most of our tutoring sessions are scheduled, all participating students can schedule on-demand sessions as well.

Most sessions are 60 minutes in length but can be scheduled in shorter 15-minute intervals. (For example, hourly sessions can be provided in two 30-minute sessions, as sometimes deemed more effective for students' attention spans and knowledge retention particularly in early elementary grade levels.)

We engage in transparent communication throughout our work together. Reports on student usage rates and achievement are provided to the district in a metric and cadence that suits your needs.



## Summary of Services

Air Tutors is your district's online partner in academic achievement. Our interactive experience developed long before the pandemic and, within the prestigious private school and boarding school arena, we polished a research-driven tutoring and mentoring service with the goal of helping all students reach their full potential with high-quality, personalized instruction.

Beyond their academic brilliance, our educators have personalities that shine through the web. We utilize novel teaching techniques that make lectures come alive for students, captivating their engagement and attention.

### Delivered by tutors that are:



- ★ Carefully and intentionally matched with students
- ★ Bilingual in multiple languages
- ★ Experts with higher education degrees in the focus area
- ★ Experienced educators averaging 10 years of teaching experience
- ★ Background checked

### And is delivered with:

- ★ 1:1 and/or small group tutoring instruction (up to 5 students)
- ★ Scheduling flexibility with before, during, and after school programming
- ★ Alignment to school/district curriculum and state standards
- ★ Engagement campaigns that boost attendance
- ★ Accountability reports and feedback for guardians, teachers, and administrators
- ★ Simple to launch 3-step process to implement service
- ★ An easy, intuitive, and engaging digital platform

Number of Students	1,200	3-5 Math and Reading
Students per Session	5	
Sessions per Week	4	
Number of Weeks	3	
Length of Sessions	30 Minutes	
Term of Agreement	1 Year(s)	

**Agreement Not to Exceed \$152,469**

Typically, our agreements are written with a "do not exceed" amount, as the length of sessions and number of groups are subject to change. You only pay for sessions used. Prepaid agreements are also tracked by session, so unused balances can be credited to the next agreement.